

**ABSTRAK****SURVEI IMPLEMENTASI PROGRAM PENGUATAN PENDIDIKAN KARAKTER DI SEKOLAH DASAR SE-KECAMATAN WIROBRAJAN KOTA YOGYAKARTA**

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Latar belakang dalam penelitian ini adalah kebijakan pemerintah dengan direncanakan program Penguatan Pendidikan Karakter, yang perlu diimplementasikan di lembaga pendidikan. Penelitian ini bertujuan untuk mengetahui sejauh mana implementasi dan pelaksanaan program Penguatan Pendidikan Karakter di sekolah dasar negeri se-Kecamatan Wirobrajan.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan metode survei. Populasi dari penelitian ini yaitu sejumlah 42 Guru dengan jumlah sampel adalah 36 diambil dengan cara *cluster random sampling*. Perhitungan sampel menggunakan panduan sesuai tabel *Krejcie and Morgan* dengan taraf kepercayaan 95% dan kesalahan 5%. Teknik pengumpulan data menggunakan kuesioner pertanyaan tertutup dan wawancara.

Hasil penelitian ini menunjukkan bahwa responden di sekolah dasar negeri se-Kecamatan Wirobrajan sudah mengimplementasikan program Penguatan Pendidikan Karakter dengan memperhatikan 4 aspek utama. Aspek pertama sosialisasi sebanyak 67%. Upaya penerapan yang dilakukan melalui sosialisasi kepala sekolah dan KKG. Aspek kedua basis kelas sebanyak 87%. Upaya penerapan meliputi kegiatan literasi, lagu nasional, manajemen kelas, model/metode pembelajaran, dan layanan bimbingan konseling. Aspek ketiga basis budaya sekolah sebanyak 85%. Upaya penerapan yang dilakukan tradisi sekolah, *branding*, peraturan sekolah, kokurikuler, dan ekstrakurikuler. Aspek keempat basis masyarakat sebanyak 46%. Upaya penerapan yang dilakukan kerjasama dengan orang tua siswa, lembaga kesenian dan budaya, lembaga pemerintahan, lembaga penyedia sumber belajar, kegiatan pendidikan, komunitas keagamaan, lembaga bisnis, media penyiaran, dan perguruan tinggi.

**Kata kunci:** Implementasi, Penguatan Pendidikan Karakter

**ABSTRACT**

**THE IMPLEMENTATION SURVEY OF CHARACTER EDUCATION  
PROGRAM AT ELEMENTARY SCHOOLS OF WIROBRAJAN  
DISTRICT, YOGYAKARTA CITY**

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*The background of this research is the existence of government policy about Character Education Program, that needs to be implemented in educational institution. The aim of this research is to know how far the implementation of the character education program in the elementary school of Wirobrajan subdistrict Yogyakarta.*

*The type of research is quantitative descriptive survey method. The population of this research is 42 Teachers with the sample of the research is 36 teachers by cluster random sampling technique. The sample calculation is based on Krejcie and Morgan table with 95% accurate and 5% error. Data collection technique using a closed question of questioner and interview.*

*The result of this research indicate that the respondents on public elementary schools in Wirobrajan district have been implemented the Character Education Program (PPK) by paying attention to 4 main aspect. The first, socialization aspect it was 67%. The implementation effort through socialization school principals and KKG. Second aspect is class-based was 87%. The implementation effort through literacy, national anthem, class management, learning model, and guidance counselling service. The third aspect is School Culture based as much 85%. The implementation effort through school tradition, branding, school rules, co-curricular, and extracurricular. The fourth aspect is community based were 46%. The implementation effort through cooperation with parents, art and culture institution, government, learning sources community, education enthusiasts, religious community, businesses and companies, broadcast media, and university.*

**Keywords:** *Implementation, Character Building*