

ABSTRAK**PENGEMBANGAN MODUL PEMBELAJARAN SASTRA MATERI
PANTUN UNTUK SISWA KELAS V SEKOLAH DASAR**

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Penelitian ini dilatarbelakangi oleh kurangnya referensi modul untuk guru saat mengajarkan materi sastra materi pantun pada siswa kelas V sekolah dasar yang menarik dan lengkap. Penelitian ini bertujuan untuk: (1) mendeskripsikan langkah-langkah pengembangan modul pembelajaran sastra materi pantun untuk siswa kelas V sekolah dasar; dan (2) mendeskripsikan kualitas modul pembelajaran sastra materi pantun untuk siswa kelas V sekolah dasar.

Penelitian ini termasuk jenis penelitian dan pengembangan (R&D). Peneliti melaksanakan penelitian dan pengembangan modul pembelajaran sastra materi pantun menggunakan langkah ADDIE, yaitu *analyze, design, development, implementation, and evaluate*. Subjek penelitian ini adalah siswa kelas V di SDN Kaliwatu Kranggan. Objek penelitian ini adalah modul pembelajaran sastra materi pantun. Pengumpulan data dalam penelitian ini menggunakan observasi dan wawancara.

Hasil penelitian ini menunjukkan bahwa; (1) para siswa mendukung pengembangan modul pembelajaran sastra materi pantun; (2) validasi produk dilakukan oleh dua ahli materi yaitu Ibu Desy Rufaidah, S.Pd., M.Pd dan Ibu Ermawati, S.Pd., M.Pd dan dua ahli pembelajaran yaitu Ibu efi Setyaningsih, S.Pd, dan Ibu Rizki Amalia, S.Pd; (3) revisi produk didasarkan hasil validasi dari dua ahli materi dan dua ahli pembelajaran, yaitu menambahkan contoh-contoh pantun supaya lebih lengkap, memperbaiki penulisan kata dan simbol yang salah, dan menambah halaman yang masih belum penuh; (4) uji coba dilakukan secara terbatas kepada 10 siswa SDN Kaliwatu Kranggan, Purworejo dan para siswa diminta untuk memberikan penilaian terhadap produk; (5) berdasarkan validasi dari dua ahli pembelajaran dan dua ahli pembelajaran skor rata-ratanya 4,63. Kemudian dari para siswa diperoleh skor rata-rata sebesar 4,79. Maka, modul pembelajaran *Sastra Anak; Belajar Pantun* dinyatakan sangat baik/sangat layak digunakan untuk siswa kelas V sekolah dasar.

Kata Kunci: Modul Pembelajaran, Sastra, Pantun.

ABSTRACT**DEVELOPING A LITERATURE LEARNING MODULE FOR TEACHING
MATERI PANTUN (RHYME MATERIAL) FOR FIFTH GRADE
ELEMENTARY SCHOOL STUDENTS**

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This research is motivated by the lack of reference modules availability for teachers when teaching a literature learning material, especially rhymes for fifth grade elementary school students, which is attractive and comprehensive. This study aims to: (1) explain the steps for developing the literature learning material, especially for teaching rhymes for fifth grade elementary school students; and (2) describe the quality of the literature learning material, especially for teaching rhymes for fifth grade elementary school students.

This research type is research and development (R&D). The researcher carried out research and development of the literary learning module for teaching rhyme material using the ADDIE step, namely Analyze, Design, Development, Implementation, and Evaluate. The subject of this research is a fifth grade students at SDN Kaliwatukranggan. The object of this research is the literature learning module for teaching rhyme. The data collection in this research applied observation and interviews.

The findings of this research indicate that; (1) the students were interested in the development of the literary learning module for teaching rhyme material; (2) product validation was carried out by two material experts, Desy Rufaidah, S.Pd., M.Pd and Ermawati, S.Pd., M.Pd and two learning experts, Efi Setyaningsih, S.Pd, and Rizki Amalia, S.Pd; (3) product revisions were based on the validation results of the four experts, through adding examples of rhymes to make them more rich, correcting the writing of the inappropriate words and symbols, and adding pages that were not yet full; (4) the trial was limited for 10 students of SDN Kaliwatukranggan, Purworejo and they were asked to provide an assessment of the product; (5) the average score of 4.63 was gained based on the validation of the four experts,. Where as the average score of 4.79 was gained according to the assessment conducted by the students. So it can be concluded that the Literature learning module; learning pantun or rhyme considered very good / very feasible for fifth grade elementary school students.

Key Words: Learning Module, Literature, Pantun or Rhyme.