

ABSTRACT

Krisnadewara, E. Rangga. 2021. *Exploring an English Teacher's Experience Teaching in the Online Classroom Setting in Elementary School*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

In this pandemic period all schools and other educational institutions were required to implement online learning to minimize the transmission of Covid-19. Elementary school children still need learning which uses real-time physical applications or practices.

This study explores an English teacher's experience teaching in the online classroom setting in elementary school. In order to obtain the answer, there are two research questions composed: (1) What kind of challenges did the English teacher experience in the implementation of online classroom at SD Joannes Bosco? and (2) How does the teacher cope with the changes from offline to online classroom?

To answer the research questions, the researcher conducted single case study research. The data of this research were obtained from interviews with English teacher and online classroom observations. In answering both research questions, the researcher identified the challenges in the implementation of online learning and the methods in coping with the changes of learning environment from both interviews and observations using principles of online teaching and learning. The observations were also functioned as validation of the interviews' findings.

Using the principles of online teaching and online learning, as well as theories of children's development, the researcher identified that there are five categories of challenges that can be found in the preparation, implementation, and communication processes of the online learning in SD Joannes Bosco. These five categories namely, general preparation, developing and selecting learning material, selecting and preparing learning media, establishing and maintaining classroom interaction, and students' misbehavior. The researcher also discovered the English teacher's methods of coping each challenges.

Keywords: online learning, online classroom, challenges, method of coping

ABSTRAK

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Dalam masa pandemi ini semua sekolah dan lembaga pendidikan lainnya diwajibkan menerapkan pembelajaran online untuk meminimalisir penularan Covid-19. Anak-anak sekolah dasar masih membutuhkan pembelajaran yang menggunakan aplikasi atau praktik fisik waktunya.

Penelitian ini mengeksplorasi pengalaman guru Bahasa Inggris dalam mengajar di ruang kelas online di sekolah dasar. Untuk mendapatkan jawabannya, ada dua rumusan masalah yang disusun: (1) Tantangan apa yang dialami guru Bahasa Inggris dalam penerapan kelas online di SD Joannes Bosco? dan (2) Bagaimana cara guru Bahasa Inggris mengatasi perubahan dari ruang kelas offline ke online?

Untuk menjawab rumusan masalah, peneliti melakukan penelitian studi kasus tunggal. Data penelitian ini diperoleh dari wawancara dengan guru Bahasa Inggris dan observasi kelas online. Dalam menjawab kedua rumusan masalah diatas, peneliti menggunakan prinsip pengajaran dan pembelajaran online dari data yang diperoleh dari wawancara maupun observasi untuk mengidentifikasi tantangan dalam penerapan pembelajaran online dan metode dalam menghadapi perubahan lingkungan belajar. Observasi yang dilakukan juga berfungsi sebagai validasi atas temuan wawancara.

Dengan menggunakan prinsip pembelajaran dan pengejajaran online, juga teori perkembangan anak, peneliti mengidentifikasi bahwa terdapat lima kategori tantangan yang dapat ditemukan dalam proses persiapan, pelaksanaan, dan komunikasi pembelajaran online di SD Joannes Bosco. Kelima kategori tersebut yaitu, persiapan umum, pengembangan dan pemilihan materi pembelajaran, pemilihan dan penyiapan media pembelajaran, menjalin dan memelihara interaksi kelas, dan kenakalan siswa. Peneliti juga menemukan metode yang digunakan guru Bahasa Inggris untuk mengatasi setiap tantangan.

Kata kunci: online learning, online classroom, challenges, method of coping