

ABSTRACT

Siboro, Efrika. (2021). *Exploring Derivational Affixes and Students' Proficiency in Utilizing such Affixes*. Yogyakarta: English Education Master's Program, Department of Language and Art Language Education, Faculty of Teachers Training and Education, Sanata Dharma University.

This thesis by publication consists of two research papers published in two accredited national journals. These studies are interrelated because they discuss the same topic, namely derivational affixes. The purposes of the studies are to explore the types of derivational affixes and the functions of the derivational affixes in the story of Rapunzel, which was written by the Brothers Grimm, and to examine students' proficiency in analyzing derivational affixes in English.

The studies employed quantitative and qualitative descriptive methods. The subjects of the studies are a short story entitled "Rapunzel" and undergraduate students of the English Education Department at STKIP Pamane Talino, West Kalimantan. To obtain the data, the researchers implemented several techniques. In the first study the researchers applied observation and documentation, whereas in the second study students were tested to get their score and it will be analyzed to discover the level of students' proficiency.

The findings of the first study revealed that, first, there existed 33 occurrences of words containing derivational affixes. Four of the 33 words contained three types of prefixes, namely *en-*, *un-* and *re-*, occurring twice, and 29 of the 33 contained suffixes, such as *-ful*, *-ness*, *-able*, *-ly*, *-ing*, *-ed*, *-en*, *-ent*, *-less*, *-y*, *-ous*, and *-dom*. Second, there were four functions of derivational affixes in the story of Rapunzel, namely noun formation, with 10 occurrences (30.4%); adjective formation, with eight occurrences (24.2%); verb formation, with seven occurrences (21.2%); and adverb formation, with eight occurrences (24.2%). Further, the results of the second study showed the average of students' proficiency in analyzing prefixes and suffixes in sentences is "good". It can be proven that the score obtained by the students was 68.57.

Keywords: *derivational affixes; students' proficiency; vocabulary*

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Tesis dengan publikasi ini terdiri dari dua penelitian yang diterbitkan di dua jurnal nasional terakreditasi. Penelitian tersebut saling berkaitan karena membahas topik yang sama yaitu afiks derivasional. Penelitian ini bertujuan untuk mengetahui jenis dan fungsi afiks turunan dalam cerita Rapunzel tulisan Brothers Grimm, serta untuk menguji kemampuan siswa dalam menganalisis afiks turunan dalam bahasa Inggris.

Penelitian ini menggunakan metode deskriptif kuantitatif dan deskriptif kualitatif. Subjek penelitian adalah cerpen berjudul "Rapunzel" dan mahasiswa S1 Jurusan Pendidikan Bahasa Inggris STKIP Pamane Talino, Kalimantan Barat. Untuk memperoleh data, peneliti menerapkan beberapa teknik. Studi yang pertama, peneliti melaksanakan observasi dan dokumentasi, sedangkan pada studi yang kedua siswa di uji untuk memperoleh skor dan skor tersebut akan di analisis untuk menemukan level kemampuan siswa.

Hasil dari penemuan studi yang pertama mengungkapkan, pertama, terdapat 33 kemunculan kata-kata yang mengandung imbuhan turunan. Empat dari 33 kata berisi tiga jenis prefiks, yaitu *en-*, *un-* dan *re-* muncul dua kali, dan 29 dari 33 berisi sufiks, seperti *-ful*, *-ness*, *-able*, *-ly*, *-ing*, *-ed*, *-en*, *-ent*, *-less*, *-y*, *-ous*, dan *-dom*. Kedua, ada empat fungsi afiks derivasional dalam cerita Rapunzel, yaitu pembentukan kata benda, dengan 10 kemunculan (30,4%); formasi kata sifat, dengan delapan kemunculan (24,2%); pembentukan kata kerja, dengan tujuh kemunculan (21,2%); dan pembentukan kata keterangan, dengan delapan kemunculan (24,2%). Selanjutnya, hasil dari studi yang kedua menunjukkan rata-rata kemahiran siswa dalam menganalisis prefiks dan sufiks pada kalimat adalah "baik". Hal ini dibuktikan dengan nilai rata-rata yang diperoleh siswa adalah 68,57.

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