

ABSTRAK

IMPLEMENTASI PENDIDIKAN KARAKTER KEDISIPLINAN MELALUI MUATAN PELAJARAN PPKN PADA SISWA KELAS IV SD NEGERI SLEMAN III

Raden Rara Rizki Reni Mahanani
Universitas Sanata Dharma
2021

Implementasi pendidikan karakter kedisiplinan adalah penerapan karakter kedisiplinan siswa yang memiliki fungsi untuk membentuk karakter bernilai, moral yang berkualitas. Muatan pelajaran PPKn memiliki sarana yang mendukung untuk mengimplementasikan pendidikan karakter kedisiplinan. Penelitian ini bertujuan untuk mengetahui perencanaan, pelaksanaan, penilaian implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn.

Jenis penelitian adalah penelitian deskriptif kualitatif *ex post facto*. Pengumpulan data penelitian melalui dokumentasi, kuesioner, dan wawancara. Subjek penelitian adalah kepala sekolah, guru kelas IVA, guru kelas IVB, 1 siswa kelas IVA dan 1 siswa kelas IVB di SD Negeri Sleman III pada tahun ajaran 2019/2020. Objek penelitian adalah implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn.

Hasil penelitian menunjukkan bahwa guru kelas IVA dan IVB telah merencanakan, dan melaksanakan pembelajaran, serta melalui penilaian implementasi pendidikan karakter kedisiplinan. Rencana Pelaksanaan Pembelajaran (RPP), Lembar Kerja Peserta Didik (LKPD) dan soal evaluasi merupakan perencanaan yang dilakukan oleh guru kelas IVA dan IVB dalam merencanakan implementasi pendidikan karakter kedisiplinan. Dalam perencanaan guru kelas IVA dan guru kelas IVB menentukan KD, indikator, tujuan pembelajaran, materi pembelajaran, metode pembelajaran, kegiatan pembelajaran yang mendukung untuk mengimplementasikan karakter kedisiplinan. Pelaksanaan implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn yang dilakukan oleh guru kelas IVA dan IVB belum 100% sesuai dengan perencanaan dalam RPP karena terdapat kendala-kendala yang terjadi selama proses pembelajaran sehingga implementasi karakter kedisiplinan belum terealisasi dengan baik. Penilaian dan hasil implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn dilaksanakan oleh guru kelas IVA dan IVB dengan menggunakan rubrik penilaian yang telah dibuat dalam RPP, dan mencatat kegiatan-kegiatan yang dilakukan oleh siswa selama proses pembelajaran dalam catatan anekdot serta hasil implementasi pendidikan karakter kedisiplinan siswa kelas IVA dan IVB belum sesuai dengan harapan dari guru kelas IVA dan IVB.

Kata kunci: karakter kedisiplinan, PPKn

ABSTRACT

IMPLEMENTATION OF DISCIPLINE CHARACTER EDUCATION THROUGH THE CONTEK OF PANCASILA AND CITIZEN EDUCATION LESSON FOR GRADE IV STUDENT OF SLEMAN III ELEMENTARY SCHOOL

Raden Rara Rizki Reni Mahanani

Sanata Dharma University

2021

The implementation of discipline characters education is the application of students discipline character taht has a funcition to form a valauble charactres, dan quality morals. Pancasila and citizen education lesson's content has supporting facilities to implement discipline character education in the classroom.

This research to aimed know the planning, the implementation, the assessment dan the results of the implementation of discipline character education through the content of Pancasila and citizen education lesson. The data of this research were collected through documentations, questionnaires, dan interviews. The subjects of the study were the principal, grade IVA teacher, grade IVB teacher, 1 grade IVA student and 1 grade IVB student at Sleman III Elementary school in the 2019/2020 academic year. The object of the research was the implementation of discipline character education through the contet of Pancasila and citizen education lesson.

The results showed that grade IVA and IVB teachers had planned, implemented, and assessed the implementation of discipline character education. The Lesson Plan, The Students Worksheet and evaluation questions were the plannings carried out by grade IV A and grade IV B teachers in planning the implementation of discipline character education. In the planning, grade IVA and grade IVB teachers determined basic competencies, indicators, learning objectives, learning materials, learning methods, and supporting learning activities to implement the character of discipline. The implementation of discipline character education throught the content of Pancasila and citizen education lesson conducted by grade IVA and grade IVB teachers had not been 100% in accordance with the planning in the Lesson Plan because there were obstacles that occurred during the learning process so that the implementation of discipline character had not benn realized properly. The assessment and the results of the implementation of discipline character value education through the content of Pancasila and citizen education lesson were carried out by grade IVA and IVB teachers by using the assessment rubrics that had been made in the Lesson Plan, and recording the activities carried out of the students during the learning process in anecdotal records and the results of the implementation of discipline character education of grade IVA and IVB students had not been in accordance with the expectations of grade IVA and IVB teachers.

Keyword: Character discipline, Pancasila and citizen education lesson.