

## ABSTRAK

**PENGEMBANGAN BUKU PANDUAN KURIKULUM 2013 TEMA 3 SUBTEMA 1  
MENGENAI KEPEDULIAN LINGKUNGAN SEKOLAH PADA KELAS V  
SEKOLAH DASAR MENGGUNAKAN MODEL *PROBLEM BASED LEARNING***

Nyoman Lina Asih

Universitas Sanata Dharma

2021

Penelitian ini dilatarbelakangi oleh adanya kebutuhan pengembangan buku panduan guru dan buku panduan siswa dengan menggunakan model *Problem Based Learning*. Tujuan penelitian ini adalah: Mendeskripsikan prosedur pengembangan dan mendeskripsikan kualitas pengembangan buku panduan guru dan buku panduan siswa kurikulum 2013 tema 3 subtema 1 terhadap lingkungan sekolah pada kelas V sekolah dasar.

Penelitian ini menggunakan jenis penelitian dan pengembangan (*R&D*). Desain pengembangan buku panduan guru dan buku panduan siswa ini menggunakan 7 dari 10 langkah pengembangan menurut *Borg and Gall*. Penelitian dilakukan di SD Negeri Sariharjo Yogyakarta. Objek penelitian ini ialah pengembangan buku panduan guru dan buku panduan siswa dengan subjek penelitian yaitu guru dan siswa kelas V. Teknik pengumpulan data menggunakan angket, wawancara, dan observasi. Instrumen yang digunakan yaitu lembar kuesioner. Penelitian ini menggunakan teknik analisis data kuantitatif dan analisis data kualitatif.

Prosedur pengembangan yang telah dilakukan yakni: 1) Potensi masalah, 2) Pengumpulan data, 3) Desain produk, 4) Validasi desain, 5) Revisi produk, 6) Uji coba produk, dan 7) Revisi produk. Dari hasil validasi produk pengembangan buku panduan guru oleh validator ahli 1 (dosen) dan validator ahli 2 (guru) diperoleh skor rata-rata 4,38 (sangat baik) dan buku panduan siswa oleh validator ahli 1 (dosen) serta validator ahli 2 (guru) diperoleh skor rata-rata 4,25 (sangat baik). Sedangkan hasil uji coba pada siswa diperoleh skor rata-rata 4,72 (sangat baik). Hasil tersebut menunjukkan bahwa produk pengembangan buku panduan guru dan buku panduan siswa kelas V Sekolah Dasar dengan model *Problem Based Learning* layak digunakan.

**Kata Kunci :** Buku Panduan Guru dan Buku Panduan Siswa, Penelitian dan pengembangan, Model Pembelajaran *Problem Based Learning*, dan Kepedulian Lingkungan.

**ABSTRACT*****CURRICULUM MANUAL DEVELOPMENT 2013 THEME 3 SUB-THEMA 1 ON SCHOOL ENVIRONMENTAL CONCERN IN GRADE V ELEMENTARY SCHOOL USING PROBLEM******Nyoman Lina Asih******Sanata Dharma University******2021***

*This research is motivated by the need for the development of teacher manuals and student manuals using the Problem Based Learning model. The purpose of this study is: Describe the development procedure and describe the quality of teacher manual development and curriculum 2013 student manual theme 3 sub-theme 1 to the school environment in grade V elementary school.*

*This study uses a type of research and development (R&D). The design of the teacher manual development and student manual uses 7 out of 10 development steps according to Borg and Gall. The research was conducted at Sariharjo State Elementary School Yogyakarta. The object of this research is the development of teacher manuals and student manuals with research subjects, namely teachers and students of grade V. Data collection techniques using questionnaires, interviews, and observations. The instrument used is a questionnaire sheet. This research uses quantitative data analysis techniques and qualitative data analysis.*

*Development procedures that have been carried out are: 1) Potential problems, 2) Data collection, 3) Product design, 4) Design validation, 5) Product revisions, 6) Product trials, and 7) Product revisions. From the results of product validation of teacher manual development by expert validator 1 (lecturer) and expert validator 2 (teacher) obtained an average score of 4.38 (very good) and student manual by expert validator 1 (lecturer) and expert validator 2 (teacher) obtained an average score of 4.25 (good). The results of the guidebook validator by 5 students obtained an average score of 4.68 (very good). While the results of the trial on students about the learning response using the student manual obtained an average score of 4,72 (very good). The results showed that the product development of teacher manuals and manuals of grade V elementary school students with Problem Based Learning model is worth using.*

***Keywords:****Teacher Handbook and Student Handbook, Research and Development, Problem Based Learning Model, and Environmental Concern.*