

ABSTRAK

**PERSEPSI GURU TERHADAP KEMAMPUAN BELAJAR BERHITUNG SISWA
KELAS IV DI SD NUSANTARA**

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Kesulitan belajar sering muncul dalam pembelajaran di sekolah dasar yang menghambat berlangsungnya proses pembelajaran, salah satunya adalah kesulitan belajar berhitung. Penyebab kesulitan belajar tersebut berasal dari dalam dan luar diri individu yang dapat menimbulkan berbagai persepsi. Penelitian ini dimaksudkan untuk (1) mengetahui ciri siswa yang mengalami kesulitan belajar berhitung, (2) mengetahui persepsi guru terhadap kemampuan belajar berhitung siswa kelas IV di SD Nusantara.

Jenis penelitian ini adalah penelitian kualitatif dengan metode studi kasus. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dan studi dokumentasi. Informasi yang dikumpulkan berasal dari beberapa informan yang terkait dengan siswa yang mengalami kesulitan belajar berhitung. Objek dari penelitian ini adalah kemampuan belajar berhitung siswa kelas IV di SD Nusantara, sedangkan teknik analisis yang digunakan adalah reduksi data, display data, dan kesimpulan.

Berdasarkan hasil penelitian dan pembahasan dari hasil wawancara observasi dan studi dokumentasi yang telah dilakukan pada beberapa guru sebagai sumber informan yang mengampu di kelas IV SD Nusantara (1) memiliki ciri-ciri tidak bisa melakukan operasi matematika sederhana, membutuhkan waktu yang lama saat mengerjakan soal, dan lamban dalam mengerjakan soal. (2) terdapat kesamaan persepsi beberapa guru terhadap siswa yang mengalami kesulitan belajar berhitung. Beberapa informan menganggap bahwa siswa yang mengalami kesulitan belajar berhitung adalah anak yang "*kurang/sulit/berat/bodoh*" dalam bidang akademik.

Kata kunci: Persepsi guru, Kemampuan belajar berhitung

ABSTRACT

***TEACHERS' PERSPECTIVES TOWARDS 4TH GRADE STUDENTS' ARITHMETICS
LEARNING ABILITY IN SD NUSANRTARA***

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Learning difficulties often appeared during teaching and learning processes in primary school. One of the difficulties was the arithmetics learning difficulty. The learning difficulties caused by inner and outer factors of the individual that might lead to different perspectives. The objectives of the research were (1) to know the characteristics of students who experienced arithmetics learning difficulties, (2) to knew teachers' perspectives toward 4th grade students' arithmetics learning ability in SD Nusantara.

This is aqualitative research with case study method. The data collection techniques were observation, interview, and literature study. The information was collected from informants who had relationship with students experiencing arithmetics learning difficulties. The object of the study was 4th grade students' arithmetics learning ability in SD Nusantara and the data analysis techniques were data reduction, data display and conclusion.

The research, interviews and literature study done to the teachers of 4th grade students as the informant shown that there were 2 findngs, which were (1) the characteristics of students with arithmetics learning difficulties was they were not able to do simple mathematics operation, they needed long time to mathematics question, and they answered the mathematics question slowly (2) there are similar perspectives among the teachers about students with arithmetics learning difficultis. Some of the informants assume that students with arithmetics learning difficulties are stupid in the academic field.

Keywords: Teachers' peerspectives, Arithmetics learning ability