

Correlation Between Peer Support With Academic Student Engagement In The Classroom At One Of Private University

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ABSTRACT

This study was conducted to determine the correlation between peer support and student learning involvement in the classroom at Psychology students, at one of private universities. The researcher's hypothesis is that there is a significant correlation between peer support and student learning involvement in the classroom. This research uses correlational quantitative method, with non-parametric analysis technique of Spearman's Rho Correlations. There are 172 student respondents who are actively participating in classroom activities, class of 2018-2020, at the Psychology Faculty, Sanata Dharma University Yogyakarta. This study uses a modified measuring instrument from the Student Engagement Scale (SES) with 11 items that have a reliability coefficient score = 0.788, and the Inventory of Socially Supportive Behaviors (ISSB) with 37 items that have a reliability coefficient score = 0.951. Based on the statistical tests that have been carried out, this study shows a positive correlation between peer support and student learning involvement in the classroom ($p = 0.000$, $r = 0.443$).

Keywords: Student Engagement in Class, Peer Support, Students.

**HUBUNGAN DUKUNGAN TEMAN SEBAYA
TERHADAP KETERLIBATAN BELAJAR MAHASISWA/I
DI DALAM KELAS PADA MAHASISWA/I
DI FAKULTAS PSIKOLOGI SALAH SATU
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ABSTRAK

Penelitian ini dilakukan untuk mengetahui hubungan antara dukungan teman sebaya dan keterlibatan belajar mahasiswa/i di dalam kelas pada mahasiswa/i Fakultas Psikologi salah satu universitas swasta. Hipotesis peneliti adalah terdapat hubungan signifikan antara dukungan teman sebaya terhadap keterlibatan belajar mahasiswa di dalam kelas. Penelitian ini menggunakan metode kuantitatif korelasional, dengan teknik analisa non-parametrik *Spearman's Rho Correlations*. Terdapat 172 responden mahasiswa/i yang sedang aktif mengikuti kegiatan di kelas, angkatan 2018-2020, di Fakultas Psikologi, Universitas Sanata Dharma Yogyakarta. Penelitian ini menggunakan modifikasi alat ukur dari *Student Engagement Scale* (SES) dengan 11 item yang memiliki angka koefisien realibilitas $\alpha = 0,788$, dan *Inventory of Socially Supportive Behaviors* (ISSB) dengan 37 item yang memiliki koefisien realibilitas $\alpha = 0,951$. Berdasarkan uji stastika yang telah dilakukan, penelitian ini menunjukkan adanya hubungan positif antara dukungan teman sebaya dan keterlibatan belajar mahasiswa di dalam kelas ($p = 0,000$, $r = 0,443$).

Kata Kunci: Keterlibatan Belajar Mahasiswa di Dalam Kelas, Dukungan Teman Sebaya, Mahasiswa.