

ABSTRAK

Eva Yuliana Sijabat (111414063). "PENDIDIKAN KARAKTER PADA PROSES PEMBELAJARAN MATEMATIKA DI KELAS VII SMP STELLA DUCE 2 YOGYAKARTA". Skripsi Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta, Februari 2016.

Tujuan pada penelitian ini adalah untuk: 1) mengetahui bentuk pendidikan karakter yang komprehensif; 2) mengetahui model pembelajaran matematika; dan 3) mengetahui proses pendidikan karakter yang terintegrasi dengan pembelajaran Matematika kelas VII SMP Stella Duce 2 Yogyakarta. Responden meliputi kepala sekolah, wakasek kurikulum, guru mata pelajaran Matematika, dan siswa kelas VII.

Metode pengumpulan data yang digunakan adalah observasi, wawancara, serta dokumentasi. Data penelitian diuji dengan metode deskriptif kualitatif untuk mengetahui Pendidikan Karakter Pada Proses Pembelajaran Matematika Kelas VII SMP Stella Duce 2 Yogyakarta.

Hasil penelitian menunjukkan bahwa pendidikan karakter secara komprehensif dilakukan dalam 3 bentuk kegiatan yaitu: a) Proses pembelajaran; b) Manajamen sekolah; dan c) Kegiatan pembinaan kesiswaan. Model yang digunakan adalah model *cooperatif Learning* tipe STAD karena dalam memperlihatkan nilai-nilai karakter seperti kerjasama, tanggungjawab, pantang menyerah, bekerja keras. Integrasi pendidikan karakter di dalam proses pembelajaran Matematika di SMP Stella Duce 2 Yogyakarta dilaksanakan mulai dari tahap perencanaan, pelaksanaan, dan evaluasi pembelajaran dimana nilai-nilai karakter yang ditanamkan dan dikembangkan oleh guru matematika adalah religius, disiplin, kejujuran, pantang menyerah, rasa ingin tahu yang tinggi dan tanggung jawab.

Kata kunci : *Pembelajaran Matematika, pendidikan karakter, pembentukan karakter, proses pembelajaran*

ABSTRACT

Sijabat, Eva Yuliana (111414063). “*Character Building during the Learning Process of Mathematics for the Second Grade of SMP Stella Duce 2 Yogyakarta*”. Undergraduate thesis of Mathematics Education Study Program and Science Education Departement. Faculty of Teachers Training and Education. Sanata Dharma University Yogyakarta, Februari 2016.

This research aimed to: 1) to find out the form of character education which was comprehensive the kinds of comprehensive character building; 2) identify the Mathematics Teaching-Learning Model; and 3) find out the character building process which is integrated with Mathematics Teaching-Learning in the second grade of SMP Stella Duce 2 Yogyakarta. The respondents of this research were the headmaster, the vice headmaster for curriculum matters, the Mathematics teacher, and the second grade of junior high school students.

The research instruments used by the researcher were observation, interview and documentation. The data were processed by using descriptive qualitative methods in order to identify the Character Building during the Learning Process of Mathematics for the Second Grade of SMP Stella Duce 2 Yogyakarta.

The results showed that the comprehensive character building was done in 3 activities, namely: a) the learning process; b) the school management; and c) the students' development. The model Teaching and Learning used was STAD in cooperative learning approach because it showed some character values such as cooperation, responsibility, never give up, and work hard. The character building integration during the learning process of Math in SMP Stella Duce 2 Yogyakarta was started from the planning, the implementation and the learning evaluation. In addition, there were some character values which were given and developed by the Mathematics teacher like religious, discipline, honest, never give up, high curiosity, and also responsibility.

Keywords: Mathematics Teaching and Learning, character education, character building, learning process.