

ABSTRAK

PENGARUH PENGGUNAAN MEDIA PEMBELAJARAN DAN MOTIVASI BELAJAR SISWA TERHADAP PRESTASI BELAJAR PADA MATA PELAJARAN EKONOMI (LINTAS MINAT) SISWA SMA KELAS XI MIPA DI SMA NEGERI 1 KALASAN

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif penggunaan media pembelajaran terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA, (2) pengaruh positif motivasi belajar siswa terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA. Penelitian ini adalah penelitian *ex-post facto*. Sampel penelitian ini adalah siswa kelas XI MIPA SMA Negeri 1 Kalasan yang berjumlah 108 siswa yang diambil dengan teknik pengambilan acak sederhana. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian ini adalah: (1) tidak ada pengaruh positif penggunaan media pembelajaran terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA dengan nilai *correlation coefficient* sebesar 0,50 dan nilai signifikansi sebesar 0,303; (2) ada pengaruh positif motivasi belajar siswa terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA dengan nilai *correlation coefficient* sebesar 0,166 dan nilai signifikansi sebesar 0,043.

Kata kunci: Prestasi Belajar Siswa, Penggunaan Media Pembelajaran, dan Motivasi Belajar Siswa

ABSTRACT

THE EFFECTS OF THE USE OF LEARNING MEDIA AND STUDENTS' LEARNING MOTIVATIONS ON LEARNING ACHIEVEMENTS IN ECONOMIC SUBJECTS (CROSS INTEREST) AMONG STUDENTS OF GRADE XI MIPA CLASS AT SMA NEGERI 1 KALASAN

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This study aimed to determine whether there were: (1) a positive influence of the use of learning media on learning achievements in economic subjects (cross-interest) among high school students of Grade XI MIPA class, and (2) a positive influence of students' motivations on learning achievements in economic subjects (cross interest) among high school students of Grade XI MIPA class. This research was ex-post facto research. The samples of this study were the students of Class XI MIPA SMA Negeri 1 Kalasan totaling 108 students who were taken using a simple random sampling technique. The data were collected using questionnaires and documentation. The hypothesis was tested using Spearman Rank correlation.

The results of this study were: (1) there was no positive effect of using learning media on learning achievements in economic subjects (cross-interest) among high school students of Grade XI MIPA class with a correlation coefficient value of 0.50 and a significance value of 0.303; and (2) there was a positive effect of students' learning motivations on learning achievements in economic subjects (cross-interest) among high school students of Grade XI MIPA class, with a correlation coefficient value of 0.166 and a significance value of 0.043.

Keywords: Student Achievement, Use of Learning Media, Student Motivation.