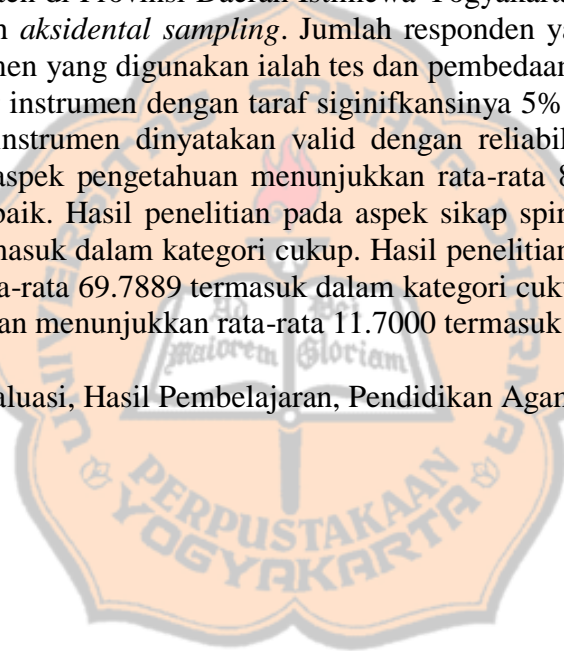


ABSTRAK

Skripsi ini berjudul **EVALUASI HASIL PEMBELAJARAN PENDIDIKAN AGAMA KATOLIK DI BEBERAPA SEKOLAH DASAR DI PROVINSI DAERAH ISTIMEWA YOGYAKARTA**. Penulis memilih judul ini untuk mengetahui Hasil Pembelajaran Pendidikan Agama Katolik di Beberapa Sekolah Dasar di Provinsi Daerah Istimewa Yogyakarta. Hasil pembelajaran dimaksud adalah pencapaian kompetensi dasar yang meliputi pengetahuan, sikap spiritual, sikap sosial, dan keterampilan. Jenis penelitian yang digunakan adalah penelitian kuantitatif deskriptif dengan responden penelitian siswa di beberapa Sekolah Dasar kelas IV dan V dari 5 Kabupaten di Provinsi Daerah Istimewa Yogyakarta. Teknik sampling yang digunakan adalah *aksidental sampling*. Jumlah responden yang diperoleh berjumlah 90 siswa. Instrumen yang digunakan ialah tes dan pembedaan semantik. Dari hasil uji validitas 65 butir instrumen dengan taraf signifikansinya 5% dan nilai t table sebesar 0,2072 seluruh instrumen dinyatakan valid dengan reliabilitas tinggi 0,855. Hasil penelitian pada aspek pengetahuan menunjukkan rata-rata 81.2667 termasuk dalam kategori sangat baik. Hasil penelitian pada aspek sikap spiritual menunjukkan rata-rata 70.1222 termasuk dalam kategori cukup. Hasil penelitian pada aspek sikap sosial menunjukkan rata-rata 69.7889 termasuk dalam kategori cukup. Hasil penelitian pada aspek keterampilan menunjukkan rata-rata 11.7000 termasuk dalam kategori kurang.

Kata Kunci: Evaluasi, Hasil Pembelajaran, Pendidikan Agama Katolik.



ABSTRACT

*This thesis is entitled **EVALUATION OF THE LEARNING RESULTS OF CATHOLIC RELIGIOUS EDUCATION IN SOME ELEMENTARY SCHOOLS IN THE PROVINCE OF THE SPECIAL REGION OF YOGYAKARTA**. The author chose this title to find out Learning Outcomes of Catholic Religious Education in Several Elementary Schools in the Province of the Special Region of Yogyakarta. The learning outcomes in question are basic competencies which include spiritual attitudes, social attitudes, and skills. The type of research used is descriptive quantitative research with student research respondents in several elementary school grades IV and V from 5 districts in the Province of the Special Region of Yogyakarta. The sampling technique used is accidental sampling. The number of respondents obtained reached 90 students. The instruments used are tests and semantic distinctions. From the results of the instrument validity test of 65 items with a significance level of 5% and the *t* table value of 0.2072, all instruments are declared valid with high reliability of 0.855. The results of the study on the aspect of knowledge showed an average of 81.2667 included in the very good category. The results of the study on aspects of spiritual attitudes showed an average of 70,1222 included in the sufficient category. The results of the study on the aspect of social attitudes showed an average of 69.7889 included in the sufficient category. The results of the research on the skill aspect show that an average of 11,7000 is included in the less category.*

Keywords: *Evaluation, Learning Outcomes, Catholic Religious Education.*