

ABSTRAK**PENGARUH GAYA BELAJAR SISWA DAN STRATEGI PEMBELAJARAN GURU TERHADAP PRESTASI BELAJAR PADA MATA PELAJARAN EKONOMI (LINTAS MINAT) SISWA KELAS XI MIPA DI SMA NEGERI 1 KALASAN**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif gaya belajar siswa terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA, (2) pengaruh positif strategi pembelajaran guru terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA.

Penelitian ini adalah penelitian *ex-post facto*-deskriptif korelasi yang dilaksanakan pada 8-19 April 2021. Populasi penelitian ini adalah seluruh kelas XI MIPA SMA Negeri 1 Kalasan dengan total 144 siswa. Sampel penelitian ini berjumlah 108 siswa yang diambil dengan teknik pengambilan acak sederhana. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Hipotesis diuji dengan menggunakan korelasi *Spearman Rank*.

Hasil penelitian ini adalah: (1) ada pengaruh positif gaya belajar siswa terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA dengan nilai r hitung sebesar 0,213 dan nilai signifikansi sebesar $0,013 < \text{taraf signifikansi } 0,05$; (2) tidak ada pengaruh positif strategi pembelajaran guru terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA dengan nilai r hitung 0,142 dan nilai signifikansi sebesar $0,071 > \text{taraf signifikansi } 0,05$.

Kata Kunci: Prestasi Belajar Siswa, Gaya Belajar Siswa, dan Strategi Pembelajaran Guru

ABSTRACT**THE INFLUENCES OF STUDENTS' LEARNING STYLES AND
TEACHERS' LEARNING STRATEGIES ON LEARNING
ACHIEVEMENTS IN ECONOMIC (CROSS-INTEREST) AMONG
STUDENTS OF CLASS XI STUDENTS MIPA AT SMA NEGERI 1
KALASAN**

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This study aimed to determine whether there were: (1) a positive influence of students' learning styles on learning achievements in economic subjects (cross interests) for high school students of Class XI MIPA, and (2) a positive influence of teachers' learning strategies on learning achievements in economic subjects (cross- interest) high school students of class XI MIPA.

This research was an ex-post facto research-correlation study conducted on April 8-19, 2021. The populations of this research were all students of Class XI MIPA SMA Negeri 1 Kalasan with a total of 144 students. The samples of this research were totaling 108 students, taken by using a simple random sampling technique. The data were collected by using questionnaires and documentation. The hypothesis was tested by using Spearman Rank correlation.

The results of this study were: (1) there was a positive effect of students' learning styles on learning achievements in economic subjects (cross interests) for high school students of Class XI MIPA, with an r value of 0,213 and a significance value of 0,013 < level of significance 0,05; and (2) there was no positive effect of teachers' learning strategies on learning achievements in economics subjects (cross interests) for high school students of Class XI MIPA, with an r -count value of 0,142 and a significance value of 0,071 > level of significance 0,05.

Keywords: Students' learning achievement, students' learning styles, teachers' learning strategy.