

ABSTRAK

Judul skripsi “PENERAPAN MODEL PEMBELAJARAN *BLENDED BASED LEARNING* (BBL) PADA MATERI GEREJA DAN DUNIA KELAS XI BAHASA, MATA PELAJARAN PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI DI SMA PANGUDI LUHUR SANTO YOSEF SURAKARTA” dipilih karena adanya pembelajaran yang dilakukan secara daring sebagai akibat dari pandemi COVID-19. Model pembelajaran *Blended Based Learning* digunakan oleh SMA Pangudi Luhur Santo Yosef Surakarta karena model pembelajaran ini dapat menjadi alternatif untuk tetap melaksanakan pembelajaran di masa pandemi ini. Mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti dengan materi Gereja dan Dunia digunakan sebagai bahan penulisan skripsi ini. Oleh karena itu, penulis melakukan penelitian di SMA Pangudi Luhur Santo Yosef Surakarta. Penelitian ini menggunakan jenis penelitian kualitatif deskriptif sehingga hasil yang diperoleh dijabarkan ke dalam paragraf. Untuk memperoleh data hasil penelitian tersebut penulis melakukan observasi, studi dokumen, dokumentasi, dan wawancara. Adapun hasil dari penelitian ini adalah: bahwa penerapan model pembelajaran *Blended Based Learning* pada mata pelajaran Pendidikan Agama Katolik dan Budi Pekerti dengan materi Gereja dan Dunia berjalan dengan baik sehingga siswa dapat mencapai tujuan pembelajaran. Materi Gereja dan Dunia pun dapat lebih dipahami siswa karena siswa menemukan sendiri permasalahan yang terdapat pada Gereja dan Dunia. Siswa merasa bahwa dengan adanya pembelajaran daring melalui model pembelajaran *Blended Based Learning*, siswa tidak merasa terbebani saat kegiatan belajar berlangsung.

Kata kunci : *Blended Based Learning*, daring, Pendidikan Agama Katolik, materi Gereja dan Dunia, pandemi COVID-19

ABSTRACT

The title of the thesis "APPLICATION OF LEARNING MODEL BLENDED BASED LEARNING (BBL) ON CHURCH AND WORLD MATERIALS CLASS XI LANGUAGE, CATHOLIC RELIGIOUS EDUCATION LESSONS AND CHARACTERISTICS IN SMA PANGUDI LUHUR SANTO YOSEF SURAKARTA" chosen as a result of online learning as a result of the COVID pandemic -19. The learning model is Blended Based Learning used by SMA Pangudi Luhur Santo Yosef Surakarta because this learning model can be an alternative for continuing to carry out learning during this pandemic. The subjects of Catholic Religious Education and Character with the material of the Church and the World were used as material for writing this thesis. Therefore, the authors conducted research at Pangudi Luhur Santo Yosef High School Surakarta. This research uses descriptive qualitative research so that the results obtained are translated into paragraphs. To obtain data from the research, the authors conducted observations, document studies, documentation, and interviews. The results of this study are: that the application of the learning model Blended Based Learning in the subjects of Catholic Religious Education and Morals with the Church and the World material goes well so that students can achieve learning objectives. The material for the Church and the World can be better understood by students because students find out for themselves the problems that exist in the Church and the World. Students feel that with online learning through the learning model Blended Based Learning, students do not feel burdened when learning activities take place

Keywords: Blended Based Learning, online, Catholic Religious Education, Church and World materials, COVID-19 pandemic