

ABSTRAK

Purwati, Eni. 2015. Hubungan Persepsi Guru Tentang Pelaksanaan Pembelajaran Tematik Dengan Kinerja Guru Dalam Pelaksanaan Pembelajaran Tematik Di SD Se-Kecamatan Depok Kabupaten Sleman. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini dilatarbelakangi karena guru di wilayah Kecamatan Depok dalam pelaksanaan pembelajaran tematik masih belum berjalan seperti yang diharapkan sesuai dengan kurikulum. Tujuan dari penelitian ini adalah untuk mengetahui hubungan persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru kelas bawah di SD se-Kecamatan Depok, Kabupaten Sleman.

Jenis penelitian ini adalah korelasi dengan metode *survey*. Penelitian dilakukan di seluruh SD se-Kecamatan Depok. Penelitian ini dilaksanakan pada bulan Maret 2014. Populasi dalam penelitian ini adalah seluruh guru kelas I, II, dan III SD Kecamatan Depok Kabupaten Sleman, Yogyakarta sebanyak 47 SD. Besar sampel ditentukan dengan menggunakan rumus Slovin, yaitu 42 SD. Jumlah guru yang menjadi responden seluruhnya adalah 172 guru. Teknik pengambilan sampel yang digunakan adalah teknik *Cluster Random Sampling*. Instrumen penelitian menggunakan skala sikap dari skala *Likert* untuk mengetahui persepsi dan kinerja guru. Uji validitas dilakukan melalui *expert judgment* dan validitas empiris. Teknik analisis data yang digunakan adalah korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pembelajaran tematik (Y) di SD Kecamatan Depok. Hasil nilai koefisien korelasi antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) sebesar 0,600 yang termasuk dalam kategori kuat.

Kata kunci: Persepsi, Kinerja, Pelaksanaan Pembelajaran Tematik

ABSTRACT

Purwati, Eni. 2015 (The relation of teachers perception on the implementation of thematics learning with teachers performance in implementation of teachers learning in Depok Subdistrict Sleman regency. Yogyakarta; Elementary School Teachers Education Study Programme, Sanata Dharma University).

The research was motivated as a teacher in the district area Depok in the implementation of thematic learning not run as expected according to the curriculum. The purpose of the study was to determine the relationship of teachers perceptions about the implementation of thematic learning with performance below grade teacher in elementary school in Depok Subdistrict Sleman regency.

The method that was used in this study was correlation, survey was the instrument, used to gather the data. The research was conducted in all elementary schools in Depok Subdistrict in March 2014. The population were 47 elementary school I, II, and III elementary school in Depok Subdistrict Sleman regency. The Slovin formula /pattern was used in deciding the amount of sample for 42 elementary school. A total respondents entirely is 172 teachers. The technique conducted was cluster random sampling. While, the instrument used the attitude scale from the likert scale in order to find out the perception and teachers performance. The validity experiment was conducted by extpert judgment and empirical validity. Futhermore, the technique of data analysis has the product moment correlation.

The result showed that there was correlation between the teachers perception about thematic learning implementation (X) and the teachers performance in thematic learning in elementary school Depok regency. The result of coefisient mine between the teachers perception about the correlation. Thematic learning implementation (X) and the teachers performance in thematic learning implementation (Y) was 0,600 that belong to strong category.

Key Word: Perception, Performance, Implementation Thematic Learning