

ABSTRAK

PENGARUH KONDISI EKONOMI ORANG TUA DAN KEHARMONISAN KELUARGA TERHADAP MOTIVASI BELAJAR SISWA DI SMA NEGERI 1 NGAGLIK KABUPATEN SLEMAN, D.I. YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif kondisi ekonomi orang tua terhadap motivasi belajar siswa; (2) pengaruh positif keharmonisan keluarga terhadap motivasi belajar siswa.

Jenis penelitian ini adalah *ex-post facto* yang dilaksanakan pada bulan Mei 2021 di SMA Negeri 1 Ngaglik. Populasi penelitian ini adalah seluruh siswa/i kelas XI SMA Negeri 1 Ngaglik dengan jumlah 106 siswa/i. Sampel penelitian ini sebanyak 85 siswa/i yang diambil dengan teknik pengambilan sampel acak sederhana (*simple random sampling*). Pada rencana awal data dianalisis dengan menggunakan analisis regresi berganda. Namun karena salah satu syarat linearitas tidak terpenuhi, maka analisis data menggunakan analisis regresi berganda tidak dapat dilakukan dan diganti menggunakan analisis *Korelasi Product Moment*.

Berdasarkan hasil analisis data diperoleh kesimpulan bahwa: (1) ada pengaruh positif kondisi ekonomi orang tua terhadap motivasi belajar siswa dengan nilai *Pearson Correlation* = $0,240 > 0,213$ dan *Sig. (1-tailed)* = $0,013 < 0,05$; (2) ada pengaruh positif keharmonisan keluarga terhadap motivasi belajar siswa dengan nilai *Pearson Correlation* = $0,512 > 0,213$ dan *Sig. (1-tailed)* = $0,000 < 0,05$.

Kata kunci: Kondisi Ekonomi Orang Tua, Keharmonisan Keluarga, dan Motivasi Belajar Siswa

ABSTRACT

**THE INFLUENCES OF THE PARENTS' ECONOMIC CONDITIONS
AND FAMILY HARMONY ON STUDENTS' LEARNING MOTIVATIONS
AT SMA NEGERI 1 NGAGLIK, SLEMAN REGENCY, D.I.
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This study aimed to determine: (1) a positive influence of parents' economic conditions on students' learning motivations, (2) a positive influence of family harmony on students' learning motivation.

This research was an ex-post facto conducted in May 2021 at SMA Negeri 1 Ngaglik. The population of this research were all students of Class XI SMA Negeri 1 Ngaglik with a total of 106 students. The research samples were 85 students selected by simple random sampling technique (simple random sampling). In the initial plan, the data were analyzed by using multiple regression analysis. But the data analysis using multiple regression analysis cannot be applied because one of the linearity requirement is not fulfilled and then the analysis is replaced using Product Moment Correlation analysis.

According to data analysis result, it was concluded that: (1) there was a positive influence of parents' economic conditions on students' learning motivations' with a Pearson Correlation = $0,240 > 0,213$ and Sig. (1-tailed) = $0,013 < 0,05$; (2) there was a positive influence of family harmony on students' learning motivations with a Pearson Correlation = $0,512 > 0,213$ and Sig. (1-tailed) = $0,000 < 0,05$

Keywords: Parent's Economic Condition, Family Harmony, and Student Learning Motivation.