

ABSTRAK**PENGARUH DUKUNGAN ORANG TUA DAN LINGKUNGAN SOSIAL TERHADAP PRESTASI BELAJAR PADA MATA PELAJARAN EKONOMI (LINTAS MINAT) SISWA KELAS XI MIPA DI SMA NEGERI 1 KALASAN**

Yulia Metty Budiati
Universitas Sanata Dharma Yogyakarta
2021

Penelitian ini bertujuan untuk mengetahui apakah ada: 1) pengaruh positif dukungan orang tua terhadap prestasi belajar siswa pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA; 2) pengaruh positif lingkungan sosial terhadap prestasi belajar siswa pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA.

Penelitian ini adalah penelitian *ex post facto* yang dilaksanakan pada bulan April 2021. Populasi penelitian ini adalah siswa kelas XI MIPA di SMA Negeri 1 Kalasan yang berjumlah 144 orang. Sampel penelitian sebanyak 108 siswa diambil dengan teknik pengambilan sampel acak atau *random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Hipotesis diuji dengan menggunakan uji korelasi Spearman Rank.

Hasil penelitian menunjukkan bahwa: (1) tidak ada pengaruh positif dukungan orang tua terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA. Dengan perolehan nilai *sig. (1-tailed)* = 0,067 > 0,05 dan nilai *r hitung* = 0,145; (2) tidak ada pengaruh positif lingkungan sosial terhadap prestasi belajar pada mata pelajaran ekonomi (lintas minat) siswa SMA kelas XI MIPA. Dengan perolehan nilai *sig. (1-tailed)* = 0,065 > 0,05 dan nilai *r hitung* = 0,146.

Kata kunci : Prestasi Belajar Siswa, Dukungan Orang Tua, dan Lingkungan Sosial.

ABSTRACT

THE INFLUENCES OF PARENT SUPPORTS AND SOCIAL ENVIRONMENTS ON LEARNING ACHIEVEMENTS IN ECONOMIC SUBJECTS (CROSS-INTEREST) OF GRADE XI STUDENTS OF MIPA CLASS AT SMA NEGERI 1 KALASAN

Yulia Metty Budiati
Sanata Dharma University Yogyakarta
2021

This study aimed to determine whether there were: 1) a positive influence of parental supports on students' achievements in economics (cross-interest) subjects for high school students in Class XI MIPA and 2) a positive influence of the social environments on students' achievement in economics subjects (cross interests) for high school students in Class XI MIPA.

This research was a study of ex post facto which was conducted in April 2021. The population of this study were students of Class XI MIPA at SMA Negeri 1 Kalasan, totaling 144 people. The research samples that were 108 students were taken by a random sampling technique. The data were collected using questionnaires and documentation. The hypothesis was tested using the Spearman Rank correlation tests.

The results showed that: (1) there was no positive influence of parental support on learning achievements in economic subjects (cross interests) for high school students of Class XI MIPA, with the acquisition of sig. (1-tailed) = 0.067 > and the value of r count = 0.145; and (2) there was no positive influence of the social environments on learning achievements in economic subjects (cross interests) for high school students of Class XI MIPA, with the acquisition of sig. (1-tailed) = 0.065 > 0.05 and the value of r count = 0.146.

Keywords: Student Achievement, Parental Support, and Social Environment.