

ABSTRAK**IMPLEMENTASI PENDIDIKAN KARAKTER KEDISIPLINAN
MELALUI MUATAN PELAJARAN PPKn PADA SISWA KELAS IV SD
KANISIUS BABADAN**

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Tujuan penelitian adalah untuk mendeskripsikan perencanaan, pelaksanaan pembelajaran, evaluasi dan hasil penilaian implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn pada siswa kelas IV SD Kanisius Babadan.

Jenis penelitian merupakan penelitian deskriptif kualitatif *ex post facto*, penelitian yang berkaitan dengan fakta/kejadian yang sudah terjadi, bukan meneliti/memeriksa peristiwa yang sedang berlangsung. Pengumpulan data penelitian melalui dokumentasi, kuesioner, dan wawancara. Subjek penelitian adalah Kepala Sekolah, guru kelas IV, dan 2 siswa kelas IV di SD Kanisius Babadan pada tahun ajaran 2019/2020. Objek penelitian adalah implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn.

Hasil penelitian menunjukkan: guru kelas IV tidak membuat silabus dan Rencana Pelaksanaan Pembelajaran (RPP) secara mandiri melainkan dibuat bersama guru seluruh Komunitas Sekolah Kanisius (KSK) Sleman Timur, Yogyakarta. Guru kelas IV telah melaksanakan, dan melakukan penilaian implementasi pendidikan karakter kedisiplinan. Lembar Kerja Peserta Didik (LKPD) dan soal evaluasi merupakan perencanaan yang dibuat guru kelas IV dalam implementasi pendidikan karakter kedisiplinan. Dalam perencanaan pembelajaran yang digunakan guru kelas IV setelah sesuai ketentuan yaitu KD, indikator, tujuan pembelajaran, materi pembelajaran, metode pembelajaran, kegiatan pembelajaran yang mendukung untuk mengimplementasikan karakter kedisiplinan. Pelaksanaan implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn yang dilakukan oleh guru kelas IV SD Kanisius Babadan belum sepenuhnya sesuai perencanaan karena terdapat kendala-kendala yang terjadi selama proses pembelajaran. Evaluasi dan hasil implementasi pendidikan karakter kedisiplinan melalui muatan pelajaran PPKn dilaksanakan oleh guru kelas IV melalui rubrik penilaian yang ada di RPP. Hasil implementasi pendidikan karakter kedisiplinan siswa kelas IV belum sepenuhnya sesuai harapan guru kelas IV karena terdapat faktor-faktor yang kurang mendukung.

Kata kunci: Karakter kedisiplinan, PPKn

ABSTRACT**THE IMPLEMENTATION OF DISCIPLINARY CHARACTER EDUCATION
THROUGH PPKN SUBJECT TO THE GRADE IVTH ELEMENTARY
SCHOOL STUDENTS OF KANISIUS ABADAN**

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The aim of this observation is to describe the planning, education implementation, evaluation and the assessment of the implementation of disciplinary character education through PPKN subject to the grade IVth Elementary School students of Kanisius Babadan.

The type of research is ex post facto qualitative descriptive research, research related to facts/events that have occurred, not researching/examining ongoing events. The research data collection through documentation, questionnaire, and interview. The target of observation are the principal of the school, the supervisor teacher of grade IV, and two grade 4th students of Kanisius Babadan Elementary School at the year of 2019/2020.

The object observation is the implementation of disciplinary characteristics education through the implementation of PPKn subject. The result of observation shows: the grade IV teacher does not make syllabus and Lesson Implementation Plan (RPP) by her/himself but done it in cooperation with all teachers of Kanisius School Community (KSK) of East Sleman, Yogyakarta. The grade IVth teacher has implemented and done the assessment of the implementation of disciplinary characteristics education. The Student Worksheet (LKPD) and evaluation matter are planning that the grade IVth teacher has to do in implementation of disciplinary characteristic education. The lesson planning which is used by grade IVth teacher has matched to the demands such as, KD, indicator, learning aim, learning matters, learning methods and supporting learning activities to implement disciplinary character. The realization of the implementation of disciplinary character education through PPKn subject which is done by the grade IVth elementary school teacher of Kanisius Babadan has not yet totally matched to the planning because there are obstacles that take place during education process. Evaluation and the result of the implementation of disciplinary character education through PPKn subject is done by grade IVth teacher through assessment rubric at RPP. The implementation result of the disciplinary character education of grade IVth students has not matched totally to the expectation of the grade 4th teacher because of the unsupporting factors.

Keyword: Disciplinary character, PPKn lesson