

**“ANALISIS MEMBACA PEMAHAMAN MAHASISWA PGSD
UNIVERSITAS SANATA DHARMA ASAL PAPUA”**

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Abstrak

Penelitian ini menganalisis membaca pemahaman mahasiswa PGSD asal Papua. Metode penelitian yang digunakan adalah deskriptif kualitatif, yaitu melibatkan peneliti terlibat dalam kegiatan langsung untuk mengamati objek. Tujuan penelitian ini mendeskripsikan analisis membaca pemahaman. Subjek penelitian adalah 20 mahasiswa PGSD Universitas Sanata Dharma asal Papua. Penelitian ini menggunakan beberapa instrumen penelitian antara lain observasi, wawancara, dan tes kemampuan membaca.

Hasil penelitian ini berupa membaca pemahaman mahasiswa PGSD Universitas Sanata Dharma asal Papua. Berdasarkan penelitian ini bahwa membaca pemahaman mahasiswa PGSD Universitas Sanata Dharma asal Papua masih kurang. Hasil tes membaca pemahaman mahasiswa menjelaskan bahwa dari 20 mahasiswa dengan jumlah presentase 50% mampu menemukan informasi, 30% mampu memahami informasi tersirat dan tersurat, dan 20% mampu mengaitkan isi teks dengan hal lain di luar teks. Pada membaca pemahaman mahasiswa PGSD Universitas Sanata Dharma asal Papua masih dipengaruhi oleh faktor internal dan faktor eksternal.

Kata kunci: kemampuan membaca

Abstract

This research analyzed the reading comprehension of PGSD students from Papua. The research method used is qualitative descriptive, which involves researchers involved in direct activities to observe objects. The purpose of this study is to describe the analysis of reading comprehension. The research subjects were 20 PGSD students from Sanata Dharma University from Papua. This study uses several research instruments, including observation, interviews, and reading ability tests.

The result of this research is the understanding of PGSD students from Sanata Dharma University from Papua. Based on this research, the reading comprehension of Sanata Dharma University PGSD students from Papua is still lacking. The results of the student understanding test explained that out of 20 students with a percentage of 50% were able to find information, 30% were able to understand explicit and written information, and 20% were related to other things outside the text. In reading the understanding of PGSD students from Sanata Dharma University from Papua is still influenced by internal factors and external factors.

Key words: comprehension reading.