

ABSTRAK

PENGEMBANGAN LEMBAR KERJA PESERTA DIDIK (LKPD) DIGITAL SEJARAH INDONESIA BERBASIS *FLIP-HTML5* PADA MATERI PENJAJAHAN BELANDA DI INDONESIA

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Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) digital berbasis *flip-html5* pada materi penjajahan Belanda di Indonesia yang layak untuk siswa kelas XI SMA.

Penelitian ini menggunakan model pengembangan 4D (*four models*) oleh Thiagarajan dengan langkah-langkah: 1) Pendefinisian, 2) Perancangan, 3) Pengembangan, 4) Penyebaran. Tahap validasi dilakukan oleh ahli materi, ahli media, 2 ahli evaluasi pembelajaran dan 2 guru. Subjek uji coba lapangan adalah siswa kelas XII SMA Negeri 2 Wates, Kulon Progo. Metode pengumpulan data menggunakan kuesioner dan studi pustaka. Teknik analisis data menggunakan analisis data kuantitatif dan kualitatif.

Hasil penelitian ini menunjukkan produk Lembar Kerja Peserta Didik digital yang dikembangkan layak digunakan untuk siswa kelas XI SMA. Hal ini ditunjukkan oleh: (1) hasil rekapitulasi validasi ahli materi menunjukkan rerata skor 4,03 dengan kriteria “baik”. (2) hasil rekapitulasi validasi oleh ahli media pada tahap I dan II menunjukkan rerata skor 6,7 dengan kriteria “sangat baik”. (4) hasil rekapitulasi validasi ahli evaluasi pembelajaran menunjukkan rerata skor yang diperoleh 4,4 dengan kriteria “sangat baik”. (6) hasil validasi guru sejarah I menunjukkan rerata skor 4,09 dengan kriteria “baik”. (7) hasil validasi guru sejarah II menunjukkan rerata skor 4,7 dengan kriteria “sangat baik”. (8) hasil penilaian uji coba lapangan menunjukkan rerata skor 4,24 dengan kriteria “sangat baik”.

Kata kunci: Penelitian Pengembangan, Lembar Kerja Peserta Didik Digital, Sejarah Indonesia, *Flip-html5*, Materi Penjajahan Belanda di Indonesia

ABSTRACT

**THE DEVELOPMENT OF DIGITAL WORK SHEETS OF INDONESIAN
HISTORY BASED FLIP-HTML5 ON NETHERLAND
COLONIALISM IN INDONESIA**

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This study aims to develop a digital Flip-html5 based student worksheet (LKPD) on Dutch colonialism subject in Indonesia that is appropriate for XI high school students.

This study use a 4D development model (four models) by Thiagarajan with the following steps: 1) Definition, 2) Design, 3) Development, 4) Dissemination. The validation stage was carried out by material experts, media experts, 2 learning evaluation experts and 2 teachers. The subject of the small group trial were students of class XII SMA Negeri 2 Wates, Kulon Progo. The methods of data collection were using questionnaires and literature study. The data analysis technique used quatitative and qualitative data analysis.

The results of this study indicate that the developed digital student worksheet product is suitable for use for class XI high school students. This is shown by: 1) the results of the recapitulation of material expert validation show an average score of 4,03 with the criteria of "good". 2) the results of the recapitulation of validation by media experts in stages I and II showed an average score of 6,7 with the criteria of "very good". 3) the results of the recapitulation of the expert evaluation of learning evaluation showed an average score obtained 4,4. with the criteria "very good". 5) the results of the validation of the history teacher I showed an average score of 4,09 with "good" criteria. 6) the results of the validation of the history teacher II showed an average score of 4,7 with the criteria of "very good". 8) the results of the small group trial assessment showed the average score 4,24 with the criteria of "very good".

Keywords: Development Research, Digital Student Worksheet, History Indonesia, Flip-html5, Material for Dutch Colonialism in Indonesia.