

ABSTRAK**HUBUNGAN PELAKSANAAN PEMBELAJARAN MENGGUNAKAN MEDIA ZOOM MEETING DENGAN PRESTASI BELAJAR MAHASISWA PADA MASA PANDEMI COVID-19**

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Penelitian ini bertujuan untuk mengetahui hubungan antara: 1) penggunaan *zoom meeting* dengan prestasi belajar mahasiswa pada masa pandemi Covid-19; dan 2) kelengkapan fasilitas *zoom meeting* dengan prestasi belajar mahasiswa pada masa pandemi Covid-19.

Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan Mei-Juni 2021. Populasi dalam penelitian ini adalah mahasiswa di Program Studi Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta angkatan 2017-2019. Sampel pada penelitian sebanyak 105 mahasiswa diambil dengan teknik *purposive sampling*. Data penelitian dikumpulkan menggunakan kuisioner yang disebarakan melalui *google form* dan diuji menggunakan korelasi *spearman rank*.

Hasil pengujian menunjukkan bahwa: 1) tidak ada hubungan antara penggunaan *zoom meeting* dengan prestasi belajar mahasiswa pada masa pandemi Covid-19 yang ditunjukkan dengan nilai *correlation coeffisien* sebesar $-0,142$ dan probabilitas *sig.(2-tailed)* = $0,149$; 2) tidak ada hubungan antara kelengkapan fasilitas *zoom meeting* dengan prestasi belajar mahasiswa pada masa pandemi Covid-19 yang ditunjukkan dengan nilai *correlation coeffisien* sebesar $-0,140$ dan probabilitas *sig.(2-tailed)* = $0,154$.

Kata Kunci: Pelaksanaan Pembelajaran, Media *Zoom Meeting*, dan Prestasi Belajar Mahasiswa.

ABSTRACT

THE CORRELATION OF LEARNING IMPLEMENTATION USING ZOOM MEETING MEDIA WITH STUDENT'S LEARNING ACHIEVEMENT DURING THE COVID-19 PANDEMIC

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This study aims to determine the correlation between: 1) the use of zoom meetings with student achievement during the Covid-19 pandemic; and 2) complete zoom meeting facilities with student learning achievements during the Covid-19 pandemic.

This research was a quantitative study that was conducted in May-June 2021. The population in this study were students in the Economic Education Study Program in the Field of Special Expertise in Accounting Education, Sanata Dharma University Yogyakarta, class of 2017-2019. The sample in the study was 105 students taken by purposive sampling technique. The research data were collected using questionnaires distributed through google form and tested using Spearman rank correlation.

The test results show that: 1) there was no correlation between the use of zoom meetings and student achievement during the Covid-19 pandemic as indicated by the correlation coefficient value of -0.142 and the probability of sig.(2-tailed) = 0.149; 2) there was no correlation between the completeness of the zoom meeting facility and student learning achievement during the Covid-19 pandemic as indicated by the correlation coefficient value of -0.140 and the probability of sig.(2-tailed) = 0.154.

Keywords: *Implementation of Learning, Media Zoom Meeting, and Student Achievement.*