

ABSTRAK

PENGEMBANGAN PEDOMAN PEMBUATAN MEDIA PEMBELAJARAN TEMATIK KURIKULUM 2013 KELAS IV “TEMA 3 PEDULI TERHADAP MAKHLUK HIDUP”

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Penelitian ini berawal dari kajian buku guru kelas IV tema 3 “Peduli terhadap Makhluk Hidup”. Buku guru tersebut memuat media yang digunakan pada kegiatan pembelajaran. Berdasarkan pengumpulan data peneliti mendapatkan hasil bahwa guru memerlukan pedoman pembuatan media pembelajaran. Tujuan dari penelitian dan pengembangan ini adalah (1) memaparkan proses pengembangan pedoman pembuatan media, (2) mendeskripsikan kualitas produk pengembangan pedoman pembuatan media.

Jenis penelitian ini adalah penelitian dan pengembangan (*research and development*) dengan mengadopsi model pengembangan Borg dan Gall yang meliputi 5 langkah pengembangan, yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain. Hasil akhir dari penelitian dan pengembangan ini adalah buku pedoman.

Peneliti mengembangkan buku berjudul “Pedoman Pembuatan Media dan RPP Tematik Kelas IV Kurikulum 2013”. Buku pedoman pembuatan media pembelajaran dibagi dalam 2 bagian. Bagian 1 berisi tentang pembuatan media pembelajaran yang disertai dengan langkah pembuatan dan foto. Pada bagian 2 berisi RPP yang menggunakan pendekatan saintifik. Hasil penelitian berdasarkan validasi pedoman pembuatan media dilakukan oleh 7 orang ahli yang terdiri dari 2 dosen ahli media, dan 5 guru kelas IV. Hasil rekapitulasi skor rata-rata yang diperoleh dari penilaian 4 aspek yaitu, aspek sistematika, bahasa, tampilan, dan isi mendapatkan skor 3,7 termasuk dalam kategori “sangat baik”, sehingga buku pedoman pembuatan media dan RPP layak untuk diujicobakan.

Kata kunci : media pembelajaran, tematik, pendekatan saintifik

ABSTRACT

DEVELOPMENT OF GUIDELINES FOR MAKING THEMATIC LEARNING MEDIA CURRICULUM 2013 GRADE IV THEME 3 “PEDULI TERHADAP MAKHLUK HIDUP”

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This research was originated from the study about teacher's book class IV theme 3 “Peduli terhadap Makhluk Hidup”. There were media that could be used in learning process in the teacher's book. Teachers needed guidelines for making learning media to help teachers make learning media. The purpose of research and development it is (1) presents details of the process the development of guidelines for making learning media (2) described the quality of the product of guidelines for making learning media.

The research was research and development (R&D) that adopted Borg and Gall's development model which consisted of 5 development steps. The steps were (1) potentials and problems, (2) data collection, (3) product design, (4) experts' validation, and (5) design revision. The final result of the research and development was a book of guidelines.

The researcher developed a book entitled “Pedoman Pembuatan Media dan RPP Tematik Kelas IV Kurikulum 2013”. The book of guidelines for making learning media consisted of 2 parts. Part 1 was the guidelines for making the learning media with the making steps and photos. Part 2 was the Lesson Plans that were arranged based on scientific approach. The result of this research in the form of a book of guidelines for making media was validated by 7 experts that consisted of 2 lecturers as the media experts, and 5 teachers of class IV. The average score calculated from the recapitulation results from 4 aspects i.e. aspects of systematic, language, display, and content was 3.7, and considered in the category of “very good” so that the book of guidelines for making media and Lesson Plans was ready for trials.

Key words: learning media, thematic, scientific approach