

ABSTRAK

HUBUNGAN LINGKUNGAN BELAJAR, TINGKAT PENDAPATAN ORANG TUA DAN PENGGUNAAN MEDIA PEMBELAJARAN *E-LEARNING* DENGAN PRESTASI BELAJAR SISWA SAAT PANDEMI COVID-19

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Tujuan penelitian ini untuk mengetahui hubungan: 1) lingkungan belajar dengan prestasi belajar siswa saat pandemi Covid-19; 2) tingkat pendapatan orang tua dengan prestasi siswa saat pandemi Covid-19; 3) penggunaan media pembelajaran *e-learning* dengan prestasi siswa saat pandemi Covid-19. Penelitian ini merupakan penelitian korelasi yang dilaksanakan pada bulan Juni 2021. Populasi penelitian ini adalah siswa kelas X dan XI SMK Negeri 7 Yogyakarta yang berjumlah 692. Sampel penelitian sebanyak 190 diambil dengan teknik *purposive sampling*. Data penelitian dikumpulkan dengan kuesioner dan dianalisis menggunakan korelasi *spearman rank*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan positif lingkungan belajar siswa dengan prestasi siswa saat pandemi Covid-19 yang ditunjukkan dengan (*correlation coefficient* sebesar 0,175 dan probabilitas *sig-(1-tailed)* = 0,008); 2) ada hubungan positif tingkat pendapatan orang tua dengan prestasi siswa saat pandemi Covid-19 yang ditunjukkan dengan (*correlation coefficient* sebesar 0,218 dan probabilitas *sig-(1-tailed)* = 0,001); 3) tidak ada hubungan penggunaan media pembelajaran *e-learning* dengan prestasi siswa saat pandemi Covid-19 yang ditunjukkan dengan (*correlation coefficient* sebesar -0,019 dan probabilitas *sig-(1-tailed)*=0,398).

Kata Kunci: lingkungan belajar, tingkat pendapatan orang tua, penggunaan media pembelajaran *e-learning* dan prestasi siswa saat pandemi Covid-19

ABSTRACT

THE CORRELATION OF LEARNING ENVIRONMENT, PARENTS' INCOME AND USE OF E-LEARNING MEDIA WITH STUDENTS' ACADEMIC ACHIEVEMENTS IN THE COVID-19 PANDEMIC

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The purpose of this research was to know the positive correlation between: 1) the learning environment and students' academic achievements in the Covid-19 pandemic; 2) the parents income and students' academic achievements in the Covid-19 pandemic; and 3) the use of e-learning media and students' academic achievements in the Covid-19 pandemic. This research was a correlation study that was conducted in June 2021. The population of this research were the 10th and 11th grade students of SMK Negeri 7 Yogyakarta totaling 692 students. A number of 190 samples were taken using purposive sampling technique. The data were collected using questionnaires and analyzed using Spearman's rank correlation.

The research result showed that: 1) there was a positive correlation between the learning environment and students' academic achievements in the Covid-19 pandemic (correlation coefficient = 0,175 and Sig's probability-(1-tailed) = 0,008); 2) there was a positive correlation between parents' income and students' academic achievements in the Covid-19 pandemic (correlation coefficient = 0,218 and Sig's probability -(1-tailed) = 0,001); and 3) there was no positive correlation between usage of e-learning media and students' academic achievements in the Covid-19 pandemic (correlation coefficient = -0,019 and Sig's probability-(1-tailed)=0,398).

Keywords: learning environment, parents' income, use of e-learning media, and students' academic achievements in the Covid-19 pandemic.