

ABSTRAK**DESKRIPSI PERSEPSI MAHASISWA PENDIDIKAN AKUNTANSI
UNIVERSITAS SANATA DHARMA PADA PENGGUNAAN *LEARNING
MANAGEMENT SYSTEM* BERBASIS *MOODLE* DALAM PELAKSANAAN *E-
LEARNING***

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Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa Prodi Pendidikan Akuntansi Universitas Sanata Dharma pada penggunaan *learning management system* berbasis *moodle* dalam pelaksanaan *e-learning*.

Penelitian ini merupakan penelitian deskriptif yang dilaksanakan pada bulan Mei-Juni 2021. Data dianalisis dengan analisis deskriptif PAP tipe II, Subjek penelitian ini adalah mahasiswa Prodi Pendidikan Akuntansi Universitas Sanata Dharma. Objek dalam penelitian adalah persepsi mahasiswa terhadap *learning management system* berbasis *moodle* dalam pelaksanaan *e-learning*. Pengumpulan data dilakukan menggunakan kuesioner.

Hasil penelitian menunjukkan bahwa: persepsi mahasiswa pendidikan akuntansi Universitas Sanata Dharma pada penggunaan *learning management system* berbasis *moodle* dalam pelaksanaan *e-learning* memperoleh skor rata-rata persentase 92,30% termasuk dalam kategori baik. Lebih lanjut dapat dideskripsikan bahwa persepsi mahasiswa tentang pembelajaran menggunakan *learning management system* berbasis *moodle* dalam pelaksanaan *e-learning* diperoleh dari 13 indikator yang ada 12 indikator termasuk dalam kategori baik dengan tingkat kecenderungan 92,30% dan 1 indikator termasuk ke dalam kategori sangat baik dengan tingkat kecenderungan 7,69%. Kesimpulan penelitian ini *learning management system* berbasis *moodle* baik untuk diterapkan di Universitas.

Kata Kunci : *Learning Management System (LMS), Moodle, E-learning.*

ABSTRACK

**DESCRIPTION OF SANATA DHARMA UNIVERSITY ACCOUNTING
EDUCATION STUDENT'S PERCEPTION ON THE USE OF MOODLE-BASED
LEARNING MANAGEMENT SYSTEM IN E-LEARNING IMPLEMENTATION**

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This study aimed to investigate the Accounting Education Study Program students' perception on the use of Moodle-based learning management system in the implementation of e-learning at Sanata Dharma University.

This research was a descriptive study conducted in May-June 2021. The data were analyzed by descriptive analysis of PAP type II. The subjects of this study were students of the Accounting Education Study Program, Sanata Dharma University. The object of the research was the students' perception on the Moodle-based learning management system in the implementation of e-learning. Data collection was carried out using questionnaires.

The results showed that the perception of accounting education students at Sanata Dharma University on the use of a Moodle-based learning management system in the implementation of e-learning obtained an average percentage score of 92.30% which was included in the good category. Furthermore, it can be described that students' perceptions of learning using a moodle-based learning management system in the implementation of e-learning were obtained from 13 indicators, 12 indicators are included in the good category with a tendency level of 92.30% and 1 indicator was included in the very good category with a tendency level of 7,69%. The conclusion of this study is that the Moodle-based learning management system is good to be applied at universities.

Keywords: *Learning Management System (LMS), Moodle, E-learning*