ABSTRAK

IMPLEMENTASI MODEL *PROBLEM BASED LEARNING* MENGGUNAKAN *GOOGLE CLASSROOM* UNTUK MENINGKATKAN HASIL BELAJAR SEJARAH SISWA KELAS XI MIPA II SMA N 1 TANJUNGSARI

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Penelitian ini bertujuan untuk meningkatkan hasil belajar sejarah siswa dengan implementasi *Problem Based Learning* menggunakan *Google Classroom.*

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) model Kurt Lewin, yang meliputi perencanaan, tindakan, observasi, dan refleksi. Subyek dalam penelitian ini adalah siswa kelas XI MIPA I SMA N 1 Tanjungsari, yang berjumlah 26 siswa. Objek penelitian adalah hasil belajar sejarah siswa dengan implementasi model *Problem Based Learning* menggunakan *Google Classroom.* Instrumen pengumpulan data yang digunakan adalah observasi, wawancara dan tes. Analisis data menggunakan teknik analisis deskriptif komparatif dan prosentase.

Penelitian ini menunjukkan bahwa penerapan model *Problem Based Learning* menggunakan *Google Classroom* dalam pembelajaran sejarah, dapat meningkatkan hasil belajar siswa baik dari segi pencapaian KKM (76) maupun rata-rata. Dari segi pencapaian KKM, pada pra siklus, 12 siswa (46,15%) mencapai KKM, mengalami peningkatan pada siklus I menjadi 15 siswa (42,30%) dan meningkat menjadi 21 siswa (80,77%) pada siklus II. Sementara dari nilai rata-rata hasil belajar siswa, pada pra siklus sebesar 70,66, kemudian meningkat pada siklus I menjadi 78,08 dan pada siklus II menjadi 82,88.

Kata kunci: Hasil Belajar, *Problem Based Learning, Google Classroom.*

ABSTRACT

IMPLEMENTATION OF A PROBLEM-BASED MODEL USING GOOGLE CLASSROOM TO INCREASE HISTORY LEARNING OUTCOMES FOR CLASS XI MIPA II SMA N 1 TANJUNGSARI

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This study aims to improve students' history learning outcomes by implementing Problem Based Learning using Google Classroom.

The researcher used the Classroom Action Research (CAR) method of Kurt Lewin's model, which includes planning, action, observation, and reflection. The subjects in this study were 26 students of class XI MIPA I SMA N 1 Tanjungsari. The object of research was the result of the students' history learning outcome by applying the Problem Based Learning model using Google Classroom. The data collection instruments used were observation, interviews and tests. The data were analysed using comparative and percentage and reported descriptively and analytically.

This study shows that the application of the Problem Based Learning model using Google Classroom in history learning can improve students' learning outcomes both in terms of KKM (76) and on average. In terms of KKM, in the pre-cycle, 12 students (46,15%) achieved KKM; it was increased in the first cycle to 15 students (42,30%) and increased again to 21 students (80,77%) in the second cycle. Meanwhile, the average value of students' learning outcomes in the pre-cycle was 70,66, then it was increased in the first cycle to 78,08 and in the second cycle to 82,88.

Keywords: Learning Outcomes, Problem Based Learning, Google Classroom