

ABSTRAK

**PENGARUH GAYA KEPEMIMPINAN KEPALA SEKOLAH,
KOMPETENSI GURU, DAN FASILITAS SEKOLAH TERHADAP
PRESTASI AKADEMIK SEKOLAH**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh gaya kepemimpinan kepala sekolah terhadap prestasi akademik sekolah, (2) pengaruh kompetensi guru terhadap prestasi akademik sekolah, (3) pengaruh fasilitas sekolah terhadap prestasi akademik sekolah. Penelitian ini adalah penelitian *ex-post facto* dengan subjek 31 guru SMP dari 7 SMP di Kota Pekalongan. Data dikumpulkan dengan menggunakan kuesioner. Uji validitas instrumen menggunakan korelasi *product moment* dan uji reliabilitas menggunakan *alpha cronbach*. Data dianalisis menggunakan analisis regresi sederhana.

Hasil penelitian ini adalah: (1) tidak ada pengaruh gaya kepemimpinan sekolah terhadap prestasi akademik sekolah dengan nilai $F= 0.446$, nilai signifikansi 0.510, dan $R^2= 0.015$. (2) tidak ada pengaruh kompetensi guru terhadap prestasi akademik sekolah dengan nilai $F= 0.591$, nilai signifikansi 0.448, dan $R^2= 0.020$. (3) tidak ada pengaruh fasilitas sekolah terhadap prestasi akademik sekolah dengan nilai $F= 3.702$, nilai signifikansi 0.064, dan $R^2= 0.113$.

Kata Kunci: Gaya Kepemimpinan Kepala Sekolah, Kompetensi Guru, Fasilitas Sekolah, dan Prestasi Akademik Sekolah.

ABSTRACT**THE INFLUENCE OF SCHOOL LEADERSHIP STYLE, TEACHER
COMPETENCE, AND SCHOOL FACILITIES ON SCHOOL ACADEMIC
ACHIEVEMENT**

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This study aims to determine: (1) the influence of the principal's leadership style on school academic achievement, (2) the influence of teacher competence on school academic achievement, (3) the influence of school facilities on school academic achievement. This research is an ex-post facto study with the subjects of 31 junior high school teachers from 7 junior high schools in Pekalongan City. Research data were collected using a questionnaire. The validity Test of the instrument used the product moment correlation and reliability testing employed Cronbach alpha. The data were analyzed using the simple regression analysis.

The results of this study are: (1) there is no influence of school leadership style on school academic achievement, with a value of $F = 0.446$, a significance value of 0.510 , and $R^2 = 0.015$. (2) there is no influence of teacher competence on school academic achievement, with a value of $F = 0.591$, a significance value of 0.448 , and $R^2 = 0.020$. (3) there is no influence of school facilities on school academic achievement with a value of $F = 3.702$, a significance value of 0.064 , and $R^2 = 0.113$.

Keywords: The Influence of School Leadership Style, Teacher Competence, and School Facilities on School Academic Achievement.

