

ABSTRAK**ANALISIS METODE KUMON DALAM MENYELESAIKAN KESULITAN
SISWA PADA MATERI PENJUMLAHAN BILANGAN BERSUSUN
DI JENJANG SEKOLAH DASAR KELAS II**

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Latar belakang penelitian ini adalah siswa kelas II SD mengalami kesulitan dalam menyelesaikan soal penjumlahan bilangan bersusun, untuk mengatasi kesulitan siswa, guru menggunakan metode konvensional tetapi belum berhasil. Metode Kumon dapat menjadi solusi karena dapat meningkatkan hasil belajar matematika siswa. Penelitian ini bertujuan untuk mengetahui proses pelaksanaan pembelajaran metode Kumon pada materi penjumlahan bersusun, mengetahui kesulitan siswa kelas II SD pada materi penjumlahan bilangan bersusun, mengetahui cara metode Kumon menyelesaikan kesulitan siswa pada soal penjumlahan bilangan bersusun. Penelitian ini menggunakan metode kualitatif studi kasus dengan narasumber 5 siswa level B dan 1 tutor Kumon Pandeansari.

Hasil penelitian menunjukkan 1. Proses pembelajaran metode Kumon pada materi penjumlahan bersusun adalah mengambil Map, mengumpulkan dan memperbaiki PR, menuliskan identitas dan waktu, mengerjakan lembar kerja, menuliskan waktu selesai mengerjakan, mengumpulkan lembar kerja, memperbaiki lembar kerja didampingi tutor, mengumpulkan lembar kerja, membersihkan meja dan kursi, meletakkan Map pada rak, pulang membawa PR. 2. Kesulitan siswa pada penjumlahan bilangan bersusun yaitu mengingat bilangan tabungan, mengurutkan soal sesuai nilai tempat, berhitung secara nalar. 3. Cara metode Kumon menyelesaikan kesulitan siswa pada penjumlahan bilangan bersusun yaitu 1) mengingat bilangan tabungan yaitu tutor mendampingi siswa, melipat jari sesuai jumlah bilangan tabungan, menuliskan bilangan tabungan di atas soal, mengurangi lembar kerja, mengurangi lembar PR, menghubungi orang tua. 2) mengurutkan soal sesuai nilai tempat yaitu tutor mendampingi siswa, memahami kotak petunjuk, menghafal nilai tempat, memberi lembar PR, menghubungi orang tua. 3) berhitung secara nalar yaitu tutor mendampingi siswa, mengurangi lembar kerja, berhitung menggunakan jari, mengurangi lembar PR, menghubungi orang tua

Kata Kunci: Proses pembelajaran Kumon, kesulitan siswa, cara menyelesaikan kesulitan siswa menggunakan metode Kumon

ABSTRACT**ANALYSIS OF KUMON METHOD IN SOLVING STUDENT DIFFICULTIES
ON THE MATERIAL OF ADDITION STACKED NUMBER IN ELEMENTARY
SCHOOL CLASS II**

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The background of this research is the second-grade elementary school students who have difficulties in solving the compound numbers addition, to overcome students difficulties, the teacher use conventional methods which have not succeeded. The Kumon method can be a solution to overcome students difficulties because it can improve students mathematics learning outcomes. This study aims to determine the process of implementing the Kumon method learning in solving addition stacked number material, knowing the difficulties experienced by 2nd grade elementary school students in learning the addition stacked number material and knowing how the Kumon method solves students learning difficulties in solving addition stacked number material. This research uses a qualitative case study method with 5 students level B and 1 tutor Kumon Pandeanari as resource person.

The results shows 1. The learning process of the Kumon method on compound the addition stacked number material are taking a map on the shelf, collecting and correcting the homework, writing down identity and time, working on the worksheets accompanied by the tutor, cleaning the tables and chairs, put folders on the shelves, bring the homework go home. 2. The difficulties experienced by the students are remembering savings numbers, sorting the questions to the place value and calculating logically. 3. The ways of the Kumon method solves the student difficulties are 1) the difficulty in remembering savings numbers is tutor accompanying the students, folding fingers according to the saved numbers, writing down saved numbers on the questions, reducing the worksheets, reducing the homework, contacting the parents. 2) sorting the questions according to the place value, the tutor accompanying, understnading the clue box, wich is memorizing the place value, giving the homework, contacting the parents. 3) counting logically that is tutor accompanying, reducing the worksheets, counting using fingers, reducing the homework sheets, contacting the parents

Keywords: *Kumon learning process, student difficulties, how to solve students difficulties using the Kumon methhod*