

ABSTRAK**HUBUNGAN INTENSITAS PEMBERIAN UMPAN BALIK POSITIF,
KEBERAGAMAN PENGGUNAAN MEDIA PEMBELAJARAN, DAN
KONTRIBUSI LINGKUNGAN KELUARGA DENGAN PRESTASI BELAJAR
SISWA PADA MASA PEMBELAJARAN JARAK JAUH**

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Penelitian ini bertujuan untuk mengetahui hubungan positif, (1) intensitas pemberian umpan balik positif dengan prestasi belajar siswa, (2) keberagaman penggunaan media pembelajaran dengan prestasi belajar siswa, (3) kontribusi lingkungan keluarga dengan prestasi belajar siswa. Populasi dalam penelitian ini adalah siswa kelas X dan XI dan XII Jurusan Akuntansi SMK Negeri 1 Depok Sleman yang berjumlah 285 orang. Dari jumlah populasi ini diambil sampel penelitian sebanyak 166 orang. Jumlah sampel ditentukan berdasarkan rumus yang dikembangkan oleh Slovin, sementara itu teknik penarikan sampel dalam penelitian ini adalah *convenience sampling*.

Teknik pengambilan data menggunakan kuesioner dan dokumentasi. Setelah data terkumpul dilakukan uji normalitas data menggunakan uji normalitas bivariat dengan hasil; variabel intensitas pemberian umpan balik positif berdistribusi normal, variabel keberagaman penggunaan media pembelajaran dan kontribusi lingkungan keluarga tidak berdistribusi normal.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan positif intensitas pemberian umpan balik positif dengan prestasi belajar siswa (r hitung 0,404 serta nilai sig. 0,000), (2) terdapat hubungan positif intensitas pemberian umpan balik positif dengan prestasi belajar siswa (r hitung 0,253, serta nilai sig. (1-tailed) 0,001), (3) terdapat hubungan positif kontribusi lingkungan keluarga dengan prestasi belajar siswa (r hitung sebesar 0,291, serta nilai Sig. (1-tailed) 0,000).

Kata Kunci: Umpan balik Positif, Media Pembelajaran, Lingkungan Keluarga, Prestasi Belajar.

ABSTRACT**THE CORRELATION OF THE INTENSITY OF GIVING POSITIVE FEEDBACK, THE DIVERSITY OF THE USE OF LEARNING MEDIA, AND THE CONTRIBUTION OF THE FAMILY ENVIRONMENT WITH STUDENTS LEARNING ACHIEVEMENTS IN THE LEARNING TIME DISTANCE**

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This research aimed to find out the positive correlations between: (1) intensity giving positive feedback with students' achievements, (2) diversity of the use of learning media with students' achievements, and (3) contribution of the family environment with students' achievements. The population in this research were students of Grade X, XI and XII of the Accounting Department at SMK Negeri 1 Depok Sleman, amounting to 285 students. From this total population, 166 research samples were taken. The number of samples was selected based on the formula developed by Slovin, meanwhile the sampling technique in this research was convenience sampling.

Data collection techniques using questionnaires and documentation. After the data was collected, the data normality test was carried out using the bi-variate normality test with the results; the variable of intensity giving positive feedback was normally distributed, whereas the variable of the use of learning media, and the variable contribution of the family environment was not normally distributed.

The results showed that; (1) there was a positive correlation between the intensity of giving positive feedback with students' achievements (r count 0,404, and the value of sig. 0,000), (2) there was a positive correlation between the diversity of the use of learning media with students' achievements (r count 0,253, and the value of sig. (1 - tailed) 0,001), and (3) there was a positive correlation between the contribution of the family environment with students' achievements (r count 0,291, and the value of sig. (1 – tailed) 0,000).

Keywords: Positive Feedback, Learning Media, Family Environment, Students' Achievements