ABSTRAK

MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR TEMATIK KELAS V SINERGI SDK BACIRO JOANNES BOSCO MELALUI PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *NUMBERED HEAD TOGETHER*

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Latar belakang penelitian adalah rendahnya keaktifan dan hasil belajar siswa berdasarkan data observasi dan wawancara. Penelitian ini bertujuan untuk mendeskripsikan dan meningkatkan keaktifan maupun hasil belajar tematik kelas V Sinergi SDK Baciro Joannes Bosco melalui penerapan model pembelajaran kooperatif tipe *Numbered Head Together* (NHT).

Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas V Sinergi SDK Baciro Joannes Bosco yang berjumlah 21 orang pada tahun ajaran 2014/2015. Objek penelitian adalah keaktifan dan hasil belajar tematik kelas V Sinergi SDK Baciro Joannes Bosco melalui penerapan model pembelajaran kooperatif tipe NHT tahun ajaran 2014/2015. Instrumen yang digunakan dalam penelitian ini adalah lembar observasi keaktifan, lembar kuesioner keaktifan, dan tes. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis kuantitatif dan analisis kualitatif deskriptif.

Hasil penelitian menunjukkan bahwa (1) peningkatan keaktifan dan hasil belajar dengan penerapan NHT dilakukan dengan tahapan: membagi kelompok, memberikan penugasan, diskusi, menunjuk salah satu nomor, memberi tanggapan, dan menarik kesimpulan; dan (2) penerapan NHT dapat meningkatkan keaktifan siswa dengan rata-rata 54 pada kondisi awal kemudian mengalami peningkatan menjadi 72 pada akhir siklus. Sementara itu, penerapan NHT juga dapat meningkatkan hasil belajar siswa dengan nilai rata-rata 69 dan persentase 67% siswa mencapai KKM pada kondisi awal kemudian meningkat menjadi 78 dengan persentase 100% siswa mencapai KKM pada akhir siklus.

Kata Kunci: Keaktifan, Hasil Belajar, *Numbered Head Together*.

ABSTRACT

INCREASING THE ACTIVENESS AND LEARNING ACHIEVEMENT CLASS V SINERGI SDK BACIRO JOANNES BOSCO ON THEME-BASED APPROACH THROUGH THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TYPE NUMBERED HEAD TOGETHER

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This research was undertaken due to student's less active and low learning achievement as shown by the observation and interview data. This research intended to describe and increase the activeness and learning achievement of student's of Class V Sinergi SDK Baciro Joannes Bosco on theme-based approach through the implementation of cooperative learning model type Numbered Head Together (NHT).

This was an Action Research. The research subject was the student's of Class V Sinergi SDK Baciro Joannes Bosco in the academic year of 2014/2015. There were 21 student's all. The research objects were student's activeness and learning achievement on theme-based approach through the implementation of cooperative learning model type NHT in the academic year of 2014/2015. Research instruments used were observation and questionnaire sheets on student's activeness and test. Data analysis techniques applied were quantitative analysis and qualitative descriptive one.

The result of the research showed (1) the increasing of student's activeness and learning achievement through the implementation of cooperative learning model type NHT was done by steps of: dividing group, giving task, discussion, pointing certain number, giving response, and drawing conclusion; and (2) the implementation of NHT could increase student's activeness by the average of 54 in the beginning and then improved to 72 at the end of the cycle. Besides, the implementation of NHT could improve student's learning achievement also by the score average of 69 and in percentage of 67% student's achieved the KKM (Minimum Passing Criterion) in the beginning and then improved to 78 and in percentage of 100% students achieved the KKM (Minimum Passing Criterion) at the end of the cycle.

Key Words: Activeness, Learning Achievement, Numbered Head Together.