

ABSTRAK

**PENGEMBANGAN PEDOMAN PEMBUATAN MEDIA
PEMBELAJARAN TEMATIK KURIKULUM 2013 KELAS IV TEMA 3
“PEDULI TERHADAP MAKHLUK HIDUP”**

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Penelitian ini berawal dari kajian buku kelas IV tema 3 kurikulum 2013. Potensi penelitian berupa buku kelas IV yang didalamnya terdapat media untuk melaksanakan pembelajaran. Berdasarkan pengumpulan data berupa observasi, wawancara, dan kuesioner ditemukan masalah yakni guru membutuhkan pedoman pembuatan media pembelajaran. Tujuan dari penelitian dan pengembangan ini adalah (1) memaparkan proses pengembangan pedoman pembuatan media, (2) mendeskripsikan kualitas produk pengembangan pedoman pembuatan media.

Jenis penelitian ini adalah penelitian dan pengembangan (*research and development*) dari Sugiyono serta *Borg* dan *Gall*. Penelitian ini meliputi lima tahap penelitian yakni 1) potensi dan masalah, 2) pengumpulan data, 3) desain produk, 4) validasi ahli, serta 5) revisi desain untuk mengembangkan buku berjudul “Pedoman Pembuatan Media dan RPP Tematik Kelas IV Kurikulum 2013” khusus tema 3. Instrumen penelitian yang digunakan berupa lembar observasi, wawancara, dan kuesioner.

Penelitian ini mengembangkan buku pedoman pembuatan media pembelajaran tematik. Buku pedoman terdiri dari dua bagian yakni bagian satu membahas pembuatan media pembelajaran yang dilengkapi dengan foto, serta bagian dua membahas RPP untuk menerapkan media dalam proses pembelajaran. Buku pedoman pembuatan media divalidasi oleh tujuh ahli yakni dua dosen sebagai ahli media dan lima guru kelas IV di lima Sekolah Dasar. Skor rata-rata yang didapatkan adalah 3,7 termasuk dalam kategori sangat baik, sehingga layak diujicobakan.

Kata Kunci: Media pembelajaran, tematik, pendekatan saintifik

ABSTRACT

**DEVELOPMENT OF GUIDELINES FOR MAKING THEMATIC
LEARNING MEDIA CURRICULUM 2013 GRADE IV THEME 3 “PEDULI
TERHADAP MAKHLUK HIDUP”**

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This research was originated from the study about the textbook for class IV theme 3, curriculum 2013. The potential problem was the teaching materials found inside of the class IV textbook. Based on the data collection of observation, interview, and questionnaire, it was found that the problem was that the teacher needed the guidelines for make the teaching materials. The research instruments used in this research were observation sheets, interviews, and questionnaires. The goal of the research and development was (1) to explain the process of guidelines for making thematic learning media curriculum 2013 grade IV theme 3 and (2) to describe the quality of guidelines for making thematic learning media curriculum 2013 grade IV theme 3.

This research was Sugiyono and Borg and Gall’s research and development. This research consisted of five steps. They were 1) potential and problems, 2) data collections, 3) product design, 4) experts’ validation, and 5) design revision to develop a book antitled “Pedoman Pembuatan Media Pembelajaran Tematik Kelas IV Kurikulum 2013” especially theme 3.

This research developed a book of guidelines for making thematic learning media. The book consisted of two parts. They were part one that discussed the making of leaning media and photos, and part two that discussed the lesson plans used in the learning process. The book of guidelines for making media was validated by seven experts. They were two lecturers as the media experts, and five teachers of class IV from five Elementary Schools. The average score was 3.7, considered in the category of very good so that the product was ready for trials.

Key words: *Learning media, thematic, scientific approach*