

ABSTRAK

PENGEMBANGAN PERANGKAT PEMBELAJARAN
SUBTEMA TUBUHKU MENGACU KURIKULUM SD 2013 UNTUK SISWA KELAS
SATU (1) SEKOLAH DASAR

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Penelitian ini merupakan jenis penelitian pengembangan dan menghasilkan produk perangkat pembelajaran mengacu kurikulum SD 2013. Pengembangan perangkat pembelajaran dalam penelitian ini menggunakan pendekatan tematik integratif, pendekatan saintifik, berpikir tingkat tinggi, pendidikan karakter, dan penilaian otentik sebagai acuannya.

Model pengembangan penelitian menggunakan *Research and Development (R&D)* menggunakan prosedur pengembangan bahan ajar milik Jerold E Kemp serta prosedur penelitian pengembangan yang dikemukakan oleh Borg dan Gall. Kedua prosedur pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang kemudian dijadikan landasan dalam penelitian. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, sehingga menghasilkan desain produk yang layak untuk digunakan berupa pengembangan perangkat pembelajaran mengacu kurikulum SD 2013 untuk siswa kelas satu sekolah dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara analisis kebutuhan dilakukan di SD N Tegalrejo, sedangkan kuesioner validasi untuk mengetahui kualitas produk dilakukan oleh dua pakar kurikulum SD 2013, satu guru kelas I SD, dan satu guru kelas IV SD.

Berdasarkan validasi kedua pakar kurikulum SD 2013 dihasilkan skor 3,93 (baik) dan 3,8 (baik) serta guru kelas I SD menghasilkan skor 4,8 (sangat baik) dan guru kelas IV SD dengan skor 4,78 (sangat baik). Perangkat pembelajaran tersebut memperoleh rerata skor 4,32 dengan kategori "sangat baik". Hal tersebut ditinjau dari aspek yang terdapat pada instrumen validasi yaitu, a) identitas RPP, (b) perumusan indikator, (c) perumusan tujuan, (d) pemilihan materi ajar, (e) pemilihan sumber belajar, (f) pemilihan media belajar, (g) metode pembelajaran, (h) skenario pembelajaran, (i) penilaian, (j) lembar kerja siswa, dan (k) bahasa.

Kata kunci : Kurikulum SD 2013 dan Perangkat pembelajaran

ABSTRACT

**THE DEVELOPMENT OF LEARNING INSTRUMENTS
SUBTHEME MY BODY BASED ON ELEMENTARY SCHOOL CURRICULUM 2013
FOR FIRST GRADE OF ELEMENTARY SCHOOL**

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This research is a developmental research. It produces learning instruments based on elementary school's 2013 curriculum. The development of learning instruments in this research using integrative thematic approach, scientific approach, higher order thinking skill, character education, and authentic assesment as the reference.

The model of the development research uses *Research and Development* (R&D) by using developed procedure instruments by Jerold E. Kemp and also development procedure instruments that announced by Borg dan Gall. Both of procedures are adopted become a simpler development model, which is used as the research's principle. The development procedures that's used in this research consist of five steps. They are: (1) potential and problem, (2) data gathering, (3) product design, (4) experts' validation, (5) design revision, in such a way that it is produc a product to use the developmental learning equipment based on 2013 elementary school curriculum for the first grade student. Instruments that are used in this research are interview lists of analysis necessity and questionnaire. An interview lists of analysis necessity is carried out in Tegalrejo Elementary School, meanwhile the questionnaire is used to know the quality of product which has done by two experts validation of 2013 elementary school curriculum, a first grade teacher of elementary school, and a fourth grade teacher of elementary school.

The score of validation result done by the experts of 2013 curriculum shows the scores of 3,93 (good) and 3,8 (good) also first grade teacher of elementary school given score 4,8 (very good) and fourth grade teacher of elementary school with score 4,78 (very good). Sets of learning equipment has a score on the average 4,32 wich is considered "very good". That thing is observed from validation aspects which are included in the validation instrument. They are, (a) lesson plan identity, (b) indicator formulation, (c) goal formulation, (d) teaching materials selection, (e) learning selection source, (f) selection learning media, (g) learning method, (h) learning scenario, (i) assesment, (j) student's worksheet, and (k) language.

Keywords : 2013 Elementary school curriculum and Learning instruments