

**GAMBARAN KESIAPAN SEKOLAH ANAK DAN FAKTOR-  
FAKTOR YANG MEMENGARUHINYA : STUDI PADA GURU  
DAN ORANG TUA SISWA KELAS 1 SD SIDOARJO**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui gambaran kesiapan sekolah anak dan faktor yang mempengaruhinya dalam perspektif guru dan orang tua di Sidoarjo. Kesiapan sekolah anak diperlukan untuk memperlancar proses transisi yang terjadi dari Taman Kanak-kanak menuju Sekolah Dasar. Jenis penelitian ini adalah penelitian kualitatif dengan responden yang berjumlah 80 guru wali kelas 1 SD dan 143 orang tua wali murid kelas 1 SD. Pengambilan data dilakukan dengan menggunakan kuisisioner terbuka. Hasil penelitian menunjukkan bahwa gambaran kesiapan sekolah anak adalah anak yang memiliki kesehatan dan kesejahteraan fisik, kompetensi sosial, kematangan emosional, perkembangan bahasa dan kognitif, keterampilan komunikasi, pengetahuan umum dan kerohanian. Faktor yang mempengaruhi kesiapan sekolah anak adalah kesulitan ekonomi, latar belakang keluarga, kesehatan anak, lingkungan tempat tinggal, kurikulum dan mengikuti program pra sekolah.

Kata Kunci : kesiapan sekolah, masa transisi, sekolah dasar

**THE DESCRIPTION OF CHILDREN'S SCHOOL READINESS  
FOR ENTERING ELEMENTARY SCHOOL AND FACTORS  
THAT INFLUENCE IT : A STUDY ON TEACHER AND  
PARENTS OF FIRST GRADER IN SIDOARJO**

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**ABSTRACT**

*The purpose of this research is to determine the description of children's school readiness for entering elementary school and the factors that influence them from the perspective of teachers and parents in Sidoarjo. The children school readiness is needed to smoothen out the transition process that occurs from kindergarten to Elementary school. This type of research is a qualitative research with respondents totaling 80 homeroom teachers and 143 parents of grade 1 Elementary School students. Data collection has done by an inductive approach using an open questionnaire. The results showed that the description of children with school readiness were children who had physical health and well-being, social competence, emotional maturity, language and cognitive development, general knowledge and spiritual communication skills. The factors that affected the children school readiness are economic difficulties, family background, the children's health, the environment in which the children live in, curriculum and following the pre-school's program*

*Key Words: The school readiness, the transition, Elementary School*