

ABSTRAK**PENERAPAN *TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE* (TPACK) DALAM PEMBELAJARAN DITINJAU DARI USIA GURU, JENIS KELAMIN GURU, DAN STATUS SEKOLAH**

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Penelitian ini bertujuan untuk mengetahui apakah terdapat perbedaan penerapan TPACK dalam pembelajaran ditinjau dari usia guru, jenis kelamin guru, dan status sekolah. Penelitian ini merupakan penelitian kuantitatif yang dilaksanakan pada bulan Oktober-November 2020. Populasi penelitian ini adalah seluruh guru SMP di Kota Kediri yang berjumlah 897 orang. Sampel penelitian berjumlah 126 orang yang diambil dengan teknik *proportional sampling*. Data dikumpulkan dengan kuesioner kemudian dianalisis dengan uji *One Way anova* dan *Independent Sample T-test*.

Hasil penelitian ini menunjukkan bahwa: (1) ada perbedaan penerapan TPACK dalam pembelajaran ditinjau dari usia guru (*Sig.(2-tailed)* = 0,001); (2) tidak ada perbedaan penerapan TPACK dalam pembelajaran ditinjau dari jenis kelamin guru (*Sig.(2-tailed)* = 0,531); (3) ada perbedaan penerapan TPACK dalam pembelajaran ditinjau dari status sekolah (*Sig.(2-tailed)* = 0,020).

Kata Kunci: Penerapan TPACK, usia guru, jenis kelamin guru, status sekolah.

ABSTRACT**THE IMPLEMENTATION OF TECHNOLOGICAL PEDAGOGICAL CONTENT KNOWLEDGE (TPACK) IN LEARNING VIEWED FROM TEACHER'S AGE, TEACHER'S GENDER, AND SCHOOL STATUS**

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This study aimed to determine whether there are differences in the application of TPACK in learning in terms of teacher age, teacher gender, and school status. This research was a quantitative research conducted in October-November 2020. The population of this study were all junior high school teachers in Kediri, totaling 897 people. The research samples totaling 126 people were taken by proportional sampling technique. Data were collected by questionnaire and then analyzed by One Way ANOVA test and Independent Sample T-test.

The results of this study indicated that: (1) there was a difference in the application of TPACK in learning in term of teacher age (Sig. (2-tailed) = 0.001); (2) there was no difference in the application of TPACK in learning in term of teacher gender (Sig. (2-tailed) = 0.531); and (3) there was a difference in the application of TPACK in learning in term of school status (Sig. (2-tailed) = 0.020).

Keywords: *Implementation of TPACK, teacher age, teacher gender, school status.*