

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN
SUBTEMA GEMAR MENGGAMBAR MENGACU KURIKULUM SD 2013
UNTUK SISWA KELAS SATU (1) SEKOLAH DASAR**

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Penelitian ini merupakan penelitian pengembangan. Tujuan utama dari penelitian ini adalah menghasilkan berupa produk perangkat pembelajaran yang mengacu pada Kurikulum 2013 dan menggunakan pendekatan tematik integratif, pendekatan saintifik, pendidikan karakter, berpikir tingkat tinggi, serta penilaian secara otentik pada kegiatan belajarnya.

Pengembangan perangkat pembelajaran ini menggunakan prosedur pengembangan perangkat pembelajaran Jerold E Kemp dan prosedur penelitian pengembangan yang dikemukakan oleh Borg and Gall. Prosedur yang digunakan dalam pengembangan ini memiliki lima langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, hingga produk final berupa perangkat pembelajaran yang mengacu Kurikulum SD 2013 untuk siswa kelas 1 sekolah dasar. Instrumen dari penelitian ini adalah berupa daftar pertanyaan wawancara dan kuisioner. Wawancara digunakan sebagai alat untuk menganalisis kebutuhan kepada guru kelas I SD Negeri Purwomartani, Sleman, sedangkan kuisioner digunakan untuk validasi kualitas produk oleh dua Pakar Kurikulum 2013 dan dua Guru Kelas 1 Sekolah Dasar.

Hasil dari survei kebutuhan menunjukkan guru sekolah dasar masih kesulitan dalam membuat perangkat pembelajaran, sehingga peneliti membuat contoh perangkat pembelajaran yang sesuai dengan spesifikasi. Penelitian ini menggunakan skala lima pada penilaian produk, dengan rentang nilai sebagai berikut 1,00-1,79 sangat kurang, 1,78-2,60 kurang, 2,61-3,40 cukup, 3,41-4,21 baik, 4,22-5,00 sangat baik. Hasil validasi dua Pakar Kurikulum 2013, memperoleh skor 4,31 (sangat baik) dan 4,20 (baik), sedangkan dua guru SD kelas I memperoleh skor 4,32 (sangat baik) dan 4,32 (sangat baik). Perangkat pembelajaran tersebut memperoleh rata-rata skor 4.22 dalam kategori “sangat baik” hal tersebut ditinjau dari aspek yang ada pada instrumen validasi yaitu: (a) identitas RPPTH (b) perumusan indikator, (c) perumusan tujuan pembelajaran, (d) pemilihan materi ajar, (e) pemilihan sumber belajar, (f) pemilihan media belajar, (g) metode pembelajaran, (h) skenario pembelajaran, (i) penilaian, (j) lembar kerja siswa, (k) bahasa. Dengan demikian perangkat pembelajaran yang dikembangkan sudah layak digunakan sebagai perangkat pembelajaran yang mengacu Kurikulum SD 2013.

Kata Kunci: Kurikulum SD 2013, Perangkat Pembelajaran

ABSTRACT

**THE DEVELOPMENT OF LEARNING INSTRUMENT WITH SUB-THEME ENJOY
TO DRAW BASED ON TH 2013 CURRICULUM FOR THE 1ST/FIRST GRADE
ELEMENTARY SCHOOL.**

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This research is a developmental research. The main purposes of this research are to produce learning device products which refer to curriculum 2013 and to use integratif thematic approach, scientific approach, character education, high level thinking, as well as authentic assessment in learning activities.

This learning software development used learning software procedure by Jerold E Kemp and developmental research procedure proposed by Borg and Gall. There were five steps in the procedures which were used in this research, they were: (1) the potential and problems, (2) data collection, (3) the design of the product, (4) validation from the experts, (5) revision of the design, until the final product of learning devices depends on the 2013 curriculum for first grade in elementary school. The instrument of this study was a list of interview questions and questionnaire. Interviews were used as a device to analyze the need of first grade elementary school teachers in Purwomartani, Sleman, while the questionnaire was used to validate the quality of the product by two experts in 2013 Curriculum and two first grade teachers.

The results of the survey indicated that primary school teachers were still having difficulties in making the learning device, so the researcher made an example of the learning device in accordance with the specifications. This study used a five-point scale on the product assessment, with the range of the values were 1.00 to 1.79 was very lacking, 1.78 to 2.60 was lacking, 2.61 to 3.40 was good enough, 3.41 to 4.21 was good, 4.22 to 5.00 was very good. Based on validation of the two experts in 2013 Curriculum, curriculum 2013 learning device got 4.31 (very good) and 4.20 (good), while two first grade teachers gave score 4.32 (very good) and 4.32 (very good). The average score of the learning device was 4.22 that was "very good". It was viewed from the aspects in the validation instrument, they were : (a) the lesson plan identity (b) indicators formulation, (c) learning purpose formulation, (d) teaching material selection, (e) learning resources selecting, (f) learning media selection, (g) learning method, (h) learning scenario, (i) assessment, (j) student worksheets, and (k) languages. Thus, developed learning tools were already fit to be used as learning devices which refer to the 2013 curriculum in elementary school.

Key Word: 2013 curriculum for elementary school, learning device .