

ABSTRAK

HUBUNGAN DUKUNGAN ORANG TUA DAN PENYESUAIAN DIRI PESERTA DIDIK DENGAN EFEKTIVITAS PEMBELAJARAN DI TENGAH PANDEMI COVID-19

Isah
Universitas Sanata Dharma
2021

Penelitian ini bertujuan untuk mengetahui hubungan positif: (1) dukungan orang tua dengan efektivitas pembelajaran di tengah pandemi covid-19; (2) penyesuaian diri peserta didik dengan efektivitas pembelajaran di tengah pandemi covid-19.

Penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Juni – Juli 2021. Populasi dalam penelitian ini adalah seluruh peserta didik SMK Negeri 1 Depok yang berjumlah 644 peserta didik. Sampel dalam penelitian ini adalah peserta didik kelas X AKL, XI PH, XI AKL, XI OTKP dan XI BDP yang berjumlah 241 yang diambil dengan *accidental sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dianalisis dengan analisis statistik deskriptif PAP Tipe II dan pengujian hipotesis menggunakan uji korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan positif dan signifikan dukungan orang tua dengan efektivitas pembelajaran di tengah pandemi covid-19 yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,000 dan *Correlation Coefficient* sebesar 0,672; (2) terdapat hubungan positif dan signifikan penyesuaian diri peserta didik dengan efektivitas pembelajaran di tengah pandemi covid-19 yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,000 dan *Correlation Coefficient* sebesar 0,828.

Kata kunci: Dukungan orang tua, penyesuaian diri peserta didik dan efektivitas pembelajaran.

ABSTRACT***THE RELATIONSHIP AMONG PARENTAL SUPPORT, STUDENTS' SELF-ADJUSTMENT, AND LEARNING EFFECTIVENESS DURING THE COVID-19 PANDEMIC***

Isah
Sanata Dharma University
2021

The study aimed to find out the relationship between: (1) parental support and learning effectiveness during the Covid-19 pandemic; (2) students' self-adjustment and the effectiveness of learning during the Covid-19 pandemic.

It was a correlational study which was conducted in June - July 2021. The population of the study was all students of SMK Negeri 1 Depok, containing 644 students. The sample of the study was taken by means of accidental sampling, whereby the total of 241 students were taken from classes X AKL, XI PH, XI AKL, XI OTKP, and XI BDP. The data were collected using a questionnaire and analyzed using descriptive statistical analysis of PAP Type II and the Spearman Rank correlation test.

The results showed that: (1) there was a positive and significant relationship between parental support and the effectiveness of learning during the Covid-19 pandemic as indicated by the value of Sig. (1-tailed) = 0.000 and the Correlation Coefficient 0.672; (2) there was a positive and significant relationship between students' self-adjustment and the effectiveness of learning during the Covid-19 pandemic as indicated by the value of Sig. (1-tailed) = 0.000 and the Correlation Coefficient 0.828.

Keywords: Parental support, student adjustment, learning effectiveness