

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR DAN KONDISI FASILITAS BELAJAR DENGAN PRESTASI BELAJAR DALAM PEMBELAJARAN DARING

Studi Kasus: Mahasiswa Pendidikan Ekonomi BKK Pendidikan Akuntansi
Universitas Sanata Dharma
Tahun 2017-2019

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2021

Penelitian ini bertujuan untuk mengetahui: (1) hubungan motivasi belajar dengan prestasi belajar dalam pembelajaran daring; (2) kondisi fasilitas belajar dengan prestasi belajar dalam pembelajaran daring.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan April 2021. Populasi dalam penelitian ini adalah seluruh mahasiswa Pendidikan Ekonomi BKK Pendidikan Akuntansi angkatan 2017, 2018, dan 2019. Sampel penelitian berjumlah 118 mahasiswa diambil dengan teknik *random sampling*. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data penelitian dideskripsikan menggunakan PAP tipe II. Hipotesis diuji menggunakan korelasi Rank Spearman.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan motivasi belajar dengan prestasi belajar dalam pembelajaran daring (spearman's $\rho = 0,784$; nilai sig. (2-tailed) = 0,00; (2) ada hubungan kondisi fasilitas belajar dengan prestasi belajar dalam pembelajaran daring (spearman's $\rho = 0,774$; nilai sig. (2-tailed) = 0,00.

Kata kunci: motivasi belajar, kondisi fasilitas belajar dan prestasi belajar dalam pembelajaran daring..

ABSTRACT

**THE CORRELATION BETWEEN MOTIVATION LEARNING AND THE
CONDITION OF LEARNING FACILITY WITH THE STUDIES
ACHIEVEMENT IN ONLINE LESSON**

A correlation study to students of the Accounting Education Study Program
Sanata Dharma University
2017-2019

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2021

This research aimed to find out: (1) the correlation between motivation learning with the student's achievements in online classes; and (2) the correlation between the conditions of learning facilities with the learning achievements in online classes.

The research type was correlational study conducted in April 2021. The population of this research were the entire students of Economic Education Department who specialized in accounting education Batches 2017, 2018, and

2019. The research samples were 118 students taken random sampling technique. The data were collected with questionnaires and documentation. The research data were described with PAP type II. The hypothesis tested using Spearman's rank correlation.

The result of this study showed that: (1) There was a positive correlation between learning motivation and the learning achievement in online classes (spearman's rho = 0,874; sig.value (2-tailed) = 0,00; (2) There was a positive correlation between conditions of learning facilities and the learning achievements in online classes (spearman's rho = 0,774; sig.value (2-tailed) = 0,00.

Keywords: *learning motivation, the condition of learning facility, and learning achievement in online classes.*