

ABSTRAK**PENGEMBANGAN BAHAN AJAR BUKU CERITA BERGAMBAR
BERBASIS MULTIKULTURAL TENTANG TEMPAT IBADAH
UNTUK SISWA KELAS II SEKOLAH DASAR**

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Penelitian ini dilatarbelakangi oleh adanya kebutuhan untuk mengembangkan bahan ajar buku cerita bergambar berbasis multikultural tentang tempat ibadah di SD Negeri Kanigoro 1. Tujuan penelitian ini yaitu untuk: (1) mengembangkan bahan ajar buku cerita bergambar berbasis multikultural tentang tempat ibadah; (2) mengetahui kualitas bahan ajar buku cerita bergambar tentang tempat ibadah. Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development (R&D)*. Penelitian ini hanya menggunakan 6 dari 10 langkah pengembangan dalam desain R&D Borg and Gall. Subjek penelitian ini adalah guru kelas II sekolah dasar, guru bersertifikat pendidik, ahli multikultural, ahli bahasa dan siswa kelas II sekolah dasar. Objek penelitian ini adalah bahan ajar buku cerita bergambar tentang tempat ibadah.

Hasil penelitian ini adalah: 1) pengembangan bahan ajar buku cerita bergambar berbasis multikultural tentang tempat ibadah dilakukan dalam 6 langkah dari desain pengembangan Borg and Gall, yaitu: a) potensi dan masalah, b) pengumpulan data, c) desain produk, d) validasi produk, e) revisi produk, dan f) uji coba produk. 2) Kualitas produk diketahui dari hasil validasi produk, dari ahli multikultural diperoleh skor 3,88 (sangat baik), dari ahli bahasa diperoleh skor 3,23 (baik), dari guru kelas diperoleh skor 3,52 (sangat baik), dan dari guru bersertifikat pendidik diperoleh skor 3,41 (sangat baik). Rerata skor keseluruhannya adalah 3,51 (sangat baik). Sedangkan dari uji coba produk kepada enam siswa kelas II diperoleh rerata skor 3,96 (sangat baik). Buku cerita bergambar dinilai dari tiga aspek yaitu (1) sampul buku, (2) isi buku cerita bergambar, dan (3) anatomi buku. Dapat disimpulkan bahwa produk buku cerita bergambar layak digunakan untuk bahan ajar.

Kata Kunci: penelitian dan pengembangan, buku cerita bergambar, tempat ibadah, multikultural

ABSTRACT**THE DEVELOPMENT OF PICTORIAL STORYBOOK TEACHING MATERIALS BASED ON MULTICULTURAL ON PLACES OF WORSHIP FOR ELEMENTARY SCHOOL STUDENTS GRADE TWO**

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This research was motivated by the need to develop teaching materials based on multicultural pictorial books about places of worship in elementary schools Kanigoro 1. The purpose of this study was to: (1) to develop teaching material based on multicultural pictorial books about places of worship; (2) to discover the quality of pictorial storybook teaching materials about places of worship. The type of research was adopted in the study was that research and development. The procedures of the research employed in the study consisted of six out of the ten stages of research and development proposed by Brog and Gall. The subjects of this research were elementary school second grade teacher, who has the teacher educator certified, multicultural experts, linguists and the second grade elementary school students. The object of this research was the teaching material of pictorial storybook about places of worship.

The results of this study were: 1) the development of multicultural based pictorial storybook teaching materials about places of worship. The development stage conducted in the research was comprised of the following six step such as: a) potential and problems, b) data collection, c) product design, d) validation product, e) product revision and f) product trial. 2) The quality of the product is known from the results of product validation, from multicultural experts yielded 3.88 (very good), from linguists yielded 3.23 (good), from the classroom teacher a yielded 3.52 (very good), and the class teacher yielded 3.52 (very good). Teacher certified educators obtained 3.41 (very good). The average overall yielded 3.51 (very good). Meanwhile, from the product trial to six second-grade students, the average score was 3.96 (very good). Pictorial storybooks are assessed from three aspects, namely (1) the book cover, (2) the contents of the pictorial storybook, and (3) the anatomy of the book. It can be concluded that the pictorial storybook product was appropriate for the used as the teaching material.

Keywords: *research and development, pictorial storybooks, places of worship, multicultural*