

ABSTRACT

Samosir, Debora Eklesia Pupolini (2021). **Precious' Personality Development Influenced by Social Determinant and Education Determinant Depicted in Precious Movie Script.** Yogyakarta: Departement of English Letters, Faculty of Letters, Universitas Sanata Dharma.

Literary works sometimes depict how human beings develop mentally. One of the examples is *Precious* movie. The researcher applies a psychological approach to define how Precious could overcome the abuses from her parents depicted in the movie script entitled *Precious* (2008). The movie script shows that Precious endured physical abuse, sexual abuse, and psychological abuse by her parents.

There are three research objectives in this study. The first is to find out the characteristics of Precious from the beginning until the end of the story. The second is to uncover the abuses and the consequences of abuse towards Precious' characteristics. The last describes the impact of social determinants and education determinants that influenced Precious' personality development.

The researcher uses a theory of character and characterization by Abrams and a theory of character development by Elizabeth Hurlock to explain Precious' personality development. The researcher also uses theory from Sushma to examine the type of child abuse and The theory of consequences of child abuse from Petersen and Joseph to help the researcher explain the effects of child abuse. The library research method was applied in this research. The major source of this study is the movie script entitled *Precious* by Geoffrey Fletcher.

At the beginning of the story, Precious is described as bad-tempered, having low self-esteem, slow-witted, and having difficulty connecting with others. At the end of the story, she develops into someone who is hopeful, brave, strong-willed, wise, and mature. The characteristics of Precious at the beginning of the story are related to the consequences of child abuse. Child abuse disturbs Precious's intellectual, emotional, and behavioral functions. The characteristics of Precious at the end of the story are influenced by social determinant. Precious move to an alternative school where she met supportive teacher and classmates. Precious' characteristics also influenced by education determinant. Precious' teacher teaching method makes Precious and other students enjoy studying and have visions in education.

Keywords: *Precious*, Child abuse, Personality development, education determinant, social determinant

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Karya sastra terkadang menggambarkan bagaimana manusia berkembang secara mental. Salah satu contohnya adalah film Precious. Peneliti menerapkan pendekatan psikologis untuk mendefinisikan bagaimana Precious dapat mengatasi kekerasan dari orang tuanya yang digambarkan dalam naskah film berjudul Precious (2008). Naskah film menunjukkan bahwa Precious mengalami kekerasan fisik, pelecehan seksual, dan pelecehan psikologis oleh orang tuanya.

Ada tiga tujuan penelitian dalam penelitian ini. Yang pertama adalah mengetahui ciri-ciri Precious dari awal hingga akhir cerita. Kedua, mengungkap penyalahgunaan dan akibat penyalahgunaan terhadap karakteristik Precious. Terakhir adalah mendeskripsikan dampak determinan sosial dan determinan pendidikan yang mempengaruhi perkembangan kepribadian Precious.

Peneliti menggunakan teori karakter dan karakterisasi oleh Abrams dan teori pengembangan karakter oleh Elizabeth Hurlock untuk menjelaskan perkembangan kepribadian Precious. Peneliti juga menggunakan teori dari Sushma untuk mengkaji jenis kekerasan terhadap anak dan Teori konsekuensi dari kekerasan terhadap anak dari Petersen dan Joseph untuk membantu peneliti menjelaskan efek dari kekerasan terhadap anak. Metode penelitian kepustakaan diterapkan dalam penelitian ini. Sumber utama penelitian ini adalah naskah film berjudul Precious karya Geoffrey Fletcher.

Di awal cerita, Precious digambarkan sebagai orang yang pemarah, memiliki harga diri yang rendah, lamban, dan sulit berhubungan dengan orang lain. Di akhir cerita, ia berkembang menjadi seseorang yang penuh harapan, pemberani, berkemauan keras, bijaksana, dan dewasa. Ciri-ciri Precious di awal cerita berkaitan dengan akibat dari kekerasan terhadap anak. Pelecehan anak mengganggu fungsi intelektual, emosional, dan perilaku Precious. Ciri-ciri Precious di akhir cerita dipengaruhi oleh determinan sosial. Kepindahan Precious ke sekolah alternatif di mana dia bertemu guru dan teman sekelas yang mendukungnya. Karakteristik Precious juga dipengaruhi oleh determinan pendidikan. Metode pengajaran guru Precious membuat Precious dan siswa lainnya menikmati belajar dan memiliki visi dalam pendidikan.

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