

ABSTRAK

**PENGARUH DISIPLIN BELAJAR, MOTIVASI BELAJAR
DAN KOMPETENSI GURU TERHADAP
PRESTASI BELAJAR**

Studi Kasus Siswa kelas XI SMK Bopkri 1 Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh positif: 1) disiplin belajar terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran; 2) motivasi belajar terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran; 3) kompetensi guru terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran.

Penelitian dilaksanakan di SMK Bopkri 1 Yogyakarta pada Bulan November 2014. Populasi penelitian ini adalah siswa kelas XI SMK Bopkri 1 Jalan Cik Di Tiro No.37 RT.6/RW.2, Terban, Gondokusuman, Yogyakarta yang berjumlah 101 siswa. Jumlah sampel penelitian sebanyak 55 siswa. Pengumpulan data dengan menggunakan kuesioner dan dokumentasi. Teknik pengambilan sampel adalah *purposive sampling*. Teknik analisis data yang digunakan adalah *uji Regresi Linier Sederhana*.

Hasil penelitian ini menunjukkan bahwa: 1) ada pengaruh positif disiplin belajar terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran ($t_{hitung} = 2,250 > t_{tabel} = 1,675$; *Asymp. Sig.* = $0,029 < \alpha = 0,05$); 2) tidak ada pengaruh positif motivasi belajar terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran ($t_{hitung} = 1,221 < t_{tabel} = 1,675$; *Asymp. Sig.* = $0,228 > \alpha = 0,05$); 3) tidak ada pengaruh positif kompetensi guru terhadap prestasi belajar kelas XI akuntansi/administrasi perkantoran ($t_{hitung} = 1,150 > t_{tabel} = 1,675$; *Asymp. Sig.* = $0,255 < \alpha = 0,05$).

ABSTRACT

THE INFLUENCE OF DICIPLINE, LEARNING MOTIVATION AND
TEACHER'S COMPETENCE TOWARDS THE LEARNING
ACHIEVEMENTS

A Case Study: On The Eleventh Class Students of SMK Bopkri 1 Yogyakarta

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This research aims to find out the positive influences of: 1) the dicipline towards the learning achievement of the eleventh grade students of the accounting/ office administration class; 2) the learning motivation towards the learning achievement of the eleventh grade students of the accounting/ office administration class; 3) the teacher's competence towards the learning achievement of the eleventh grade students of the accounting/ office administration class.

This research was conducted in SMK Bopkri 1 Yogyakarta in November 2014. The population of this research were 101 students of the eleventh grade of SMK Bopkri 1 Jl. Cik Di Tiro No.37 RT.6/RW.2, Terban, Gondokusuman, Yogyakarta. The samples were 55 students. The data were collected by applying quistionnaires and documentation. The technique of collecting the samples was *purposive sampling*. The data analysis technique was *Simple Linear Regression Test*.

The result shows that: 1) there is a positive influence dicipline of learning towards the learning achievement of the eleventh grade students of the accounting/ office administration class ($t_{\text{count}} = 2,250 > t_{\text{table}} = 1,675$; Asymp. Sig. = 0,029 $> \alpha = 0,05$); 2) there is nothing a positive influence motivation of learning towards the learning achievement of the eleventh grade students of the accounting/ office administration class ($t_{\text{count}} = 1,221 < t_{\text{table}} = 1,675$; Asymp. Sig. = 0,228 $> \alpha = 0,05$); 3) there is nothing a positive influence teacher's competence towards the learning achievement of the eleventh grade students of the accounting/ office administration class ($t_{\text{count}} = 1,150 < t_{\text{table}} = 1,675$; Asymp. Sig. = 0,255 $> \alpha = 0,05$).