

ABSTRAK

PENGARUH PERHATIAN ORANG TUA DAN GAYA BELAJAR
TERHADAP PRESTASI BELAJAR
MAHASISWA PENDIDIKAN AKUNTANSI
UNIVERSITAS SANATA DHARMA

Paulina Santi Wahyuni
Universitas Sanata Dharma
2021

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif perhatian orang tua terhadap prestasi belajar mahasiswa, (2) pengaruh positif gaya belajar terhadap prestasi belajar mahasiswa.

Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Mei 2021. Subjek dalam penelitian adalah mahasiswa Program Studi Pendidikan Ekonomi BKK Pendidikan Akuntansi angkatan 2018 dan 2019 Universitas Sanata Dharma yang berjumlah 102 mahasiswa. Sampel sejumlah 81 mahasiswa diambil menggunakan teknik *proportional random sampling* dengan *margin error* 0,05. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Uji validitas butir instrumen menggunakan rumus korelasi *product moment* dan uji reliabilitas menggunakan rumus *cronbach's alpha*. Data dianalisis menggunakan korelasi *spearman rank*.

Hasil penelitian ini menghasilkan kesimpulan (1) Tidak ada pengaruh positif perhatian orang tua terhadap prestasi belajar mahasiswa dengan nilai *correlation coefficient* sebesar -0,044 dan nilai probabilitas *Sig. (1-tailed)* sebesar 0,347. (2) Tidak ada pengaruh positif gaya belajar terhadap prestasi belajar mahasiswa dengan nilai *correlation coefficient* sebesar -0,093 dan nilai probabilitas *Sig. (1-tailed)* sebesar 0,206.

Kata Kunci: Perhatian Orang Tua, Gaya Belajar, dan Prestasi Belajar Mahasiswa.



ABSTRACT**THE INFLUENCES OF PARENTS' ATTENTION AND LEARNING STYLES ON STUDENTS' LEARNING ACHIEVEMENTS IN ACCOUNTING EDUCATION
SANATA DHARMA UNIVERSITY**

Paulina Santi Wahyuni
Sanata Dharma University
2021

This study aimed to determine whether there were: (1) a positive influence of parents' attention on students' achievements, and (2) a positive influence of learning styles on students' achievements.

This research was a ex-post factoresearch conducted in May 2021. The subjects in the study were students of the Economic Education Study Program specializing in Accounting Education class 2018 and 2019 Sanata Dharma University, totaling 102 students. The samples of 81 students were taken using the proportional random sampling technique with a margin of error of 0.05. The data were collected using questionnaires and documentation. The instrument's item validity test used the product moment correlation formula and the reliability test used the Cronbach's alpha formula. Data were analyzed using correlation Spearman rank.

The results of this study showed that (1) there was no positive influence of parents' attention on students' achievements with a correlation coefficient value of -0.044 and a probability value of Sig. (1-tailed) of 0.347; and (2) there was no positive influence of learning styles on students' achievements with a correlation coefficient value of -0.093 and a probability value of Sig. (1-tailed) of 0.206.

Keywords: *Parents' Attention, Learning Styles, and Students' Achievements*

