

ABSTRAK**PENGARUH KEBIASAAN BELAJAR DAN FASILITAS BELAJAR
TERHADAP PRESTASI BELAJAR MAHASISWA PROGRAM STUDI
PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui ada tidaknya: (1) pengaruh positif kebiasaan belajar terhadap prestasi belajar mahasiswa, dan (2) pengaruh positif fasilitas belajar terhadap prestasi belajar mahasiswa. Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada Mei 2021. Subjek penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi tahun akademik 2018 dan 2019 Universitas Sanata Dharma Yogyakarta yang berjumlah 102 mahasiswa. Sampel sebanyak 81 diambil menggunakan teknik *proportional random sampling* dengan *margin error* 5%. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Uji validitas butir instrumen menggunakan rumus korelasi *product moment* dan uji reliabilitas menggunakan rumus *Cronbach's Alpha*. Data dianalisis menggunakan korelasi *Spearman Rank*.

Hasil penelitian ini adalah: (1) tidak ada pengaruh positif kebiasaan belajar terhadap prestasi belajar mahasiswa dengan nilai r_{hitung} (*correlation coefficient*) sebesar 0,050 dan nilai probabilitas *Sig. (1-tailed)* 0,328, dan (2) tidak ada pengaruh positif fasilitas belajar terhadap prestasi belajar mahasiswa dengan nilai r_{hitung} (*correlation coefficient*) sebesar -0,074 dan nilai probabilitas *Sig. (1-tailed)* 0,257.

Kata Kunci: Prestasi Belajar Mahasiswa, Kebiasaan Belajar dan Fasilitas Belajar.

ABSTRACT***THE EFFECT OF LEARNING HABITS AND LEARNING FACILITIES ON STUDENTS' LEARNING ACHIEVEMENTS IN ACCOUNTING EDUCATION STUDY PROGRAM SANATA DHARMA UNIVERSITY***

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This study aimed to find out whether or not there were: (1) the positive effect of learning habits on students' learning achievements, and (2) the positive effect of learning facilities on students' learning achievements. This research was the ex-post facto research conducted in May 2021. The subjects of this study were students of the Study Program in Accounting Education, Batch 2018 and 2019, Sanata Dharma University Yogyakarta which amounted to 102 students. A sample of 81 was taken using proportional random sampling technique with a margin of error of 5%. The data were collected using questionnaires and documentation. The validity of instrument item test used product moment correlation formulas, and the reliability tests used Cronbach's Alpha formula. The data was analyzed using Spearman's correlation rank.

The results of this study were: (1) there was no positive influence of learning habits on the students' learning achievements with a rhitung (correlation coefficient) score of 0.050 and a Sig probability value. (1-tailed) 0.328, and (2) there was no positive influence of learning facilities on students' learning achievements with a rhitung (correlation coefficient) score of -0.074 and a Sig probability value. (1-tailed) 0.257.

Keywords: *Student Learning Achievement, Learning Habits, and Learning Facilities.*