

ABSTRAK**ANALISIS KOMUNIKASI DAN KINERJA GURU DARI PERSPEKTIF MURID : STUDI DESKRIPTIF PADA MILLA ART DANCE SCHOOL**

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2021

Penelitian ini bertujuan untuk mengetahui gambaran deskriptif proses komunikasi antar murid dan guru serta kinerja guru berdasarkan persepsimuridnya, selain itu juga untuk mengetahui hubungan antara komunikasi terhadapkinerja guru dari perspektif murid di Milla Art Dance School. Metode yang digunakan dalam penelitian ini adalah metode deskriptif dengan jenis studikorelasi. Sampel penelitian berjumlah 68 responden yang merupakan murid diMilla Art Dance School. Hasil penelitian menunjukkan bahwa terhadap hubunganyang positif antara variabel komunikasi (X) dan kinerja guru (Y). Hasil nilai thitung > dari t tabel menghasilkan bahwa variabel independen (komunikasi) dan(kinerja guru) mendapatkan hasil yang Valid dengan memperoleh r-tabel 0,238.dan pada uji Reliabel diperoleh variabel Komunikasi menghasilkan Cronbach'sAlpha sebesar 0,735 dan variabel Kinerja guru menghasilkan Cronbach's Alphasebesar 0,767. Pada uji Deskriptif mendapat hasil mean pada variabel komunikasisebesar 4,69 pada item ke 5 dan variabel Kinerja guru sebesar 4,48 pada item ke4, keduanya merupakan hasil yang sangat baik. Pada uji Korelasi yang telah diuji,menghasilkan nilai Sig. $0,006 < 0,05$, hasil yang bisa disimpulkan bahwa antarvariabel komunikasi (X) dan kinerja guru (Y) berkorelasi atau adanya keeratanhubungan menurut perspektif murid di Milla Art Dance School di Yogyakarta.

Kata kunci: deskriptif korelasi, komunikasi, kinerja guru

ABSTRACT

ANALYSIS OF COMMUNICATION AND TEACHER PERFORMANCE FROM PERSPECTIVE STUDENTS OF DESCRIPTION STUDY AT MILLA ART DANCE SCHOOL

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This study aims to determine the descriptive description of the communication process between students and teachers and teacher performance based on students' perceptions, as well as to determine the relationship between communication and teacher performance from the perspective of students at Milla Art Dance School. The method used in this research is descriptive method with the type of correlation study. The research sample consisted of 68 respondents who were students at Milla Art Dance School. The results show that there is a positive relationship between the communication variable (X) and teacher performance (Y). The results of the t value > from the t table produce that the independent variables (communication) and (teacher performance) get valid results by obtaining r-table 0.238. and in the reliable test, it was obtained that the Communication variable produced Cronbach's Alpha of 0.735 and the teacher performance variable produced Cronbach's Alpha of 0.767. In the descriptive test, the mean results on the communication variable were 4.69 on item 5 and the teacher performance variable was 4.48 on item 4, both of which were very good results. In the Correlation test that has been tested, the Sig. 0.006 <0.05, the results can be concluded that the communication variable (X) and teacher performance (Y) are correlated or there is a close relationship according to the perspective of students at Milla Art Dance School in Yogyakarta.

Key words: descriptive correlation, communication, teacher performance