

ABSTRAK

**HUBUNGAN MOTIVASI BELAJAR SISWA, LINGKUNGAN SEKOLAH,  
DAN PERAN GURU DENGAN PRESTASI BELAJAR SISWA**  
Studi Kasus SMA GAMA Jl. Affandi Mrican Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah: (1) ada hubungan positif dan signifikan motivasi belajar siswa dengan prestasi belajar siswa; (2) ada hubungan positif dan signifikan lingkungan sekolah dengan prestasi belajar siswa; (3) ada hubungan positif dan signifikan peran guru dengan prestasi belajar siswa.

Penelitian ini merupakan studi kasus pada siswa kelas XI SMA GAMA Yogyakarta. Penelitian ini dilaksanakan pada bulan September 2014. Populasi penelitian ini adalah seluruh siswa SMA GAMA Yogyakarta yang berjumlah 145 siswa. Jumlah sampel penelitian adalah 25 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah *korelasi product moment*.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan positif dan signifikan motivasi belajar siswa dengan prestasi belajar siswa ( $r_{hitung} = -0,015 < r_{tabel} = 0,3365$ ;  $\rho = 0,944 > \alpha = 0,05$ ;  $t_{hitung} = -0,07192 < t_{tabel} = 1,71387$ ); (2) tidak ada hubungan positif dan signifikan lingkungan sekolah dengan prestasi belajar siswa ( $r_{hitung} = 0,176 < r_{tabel} = 0,3365$ ;  $\rho = 0,400 > \alpha = 0,05$ ;  $t_{hitung} = 0,87105 < t_{tabel} = 1,71387$ ); (3) tidak ada hubungan positif dan signifikan peran guru dengan prestasi belajar siswa ( $r_{hitung} = 0,167 < r_{tabel} = 0,3365$ ;  $\rho = 0,425 > \alpha = 0,05$ ;  $t_{hitung} = 0,82388 < t_{tabel} = 1,71387$ ).

ABSTRACT

**THE CORRELATION BETWEEN STUDENTS' LEARNING  
MOTIVATION, STUDENTS' LEARNING ENVIRONMENT AND  
TEACHERS' ROLES AND STUDENTS' LEARNING ACHIEVEMENT**  
A Case Study on GAMA Senior High School at Jalan Affandi Mrican Yogyakarta

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2015

This study aims to find out whether: (1) there is a positive and significant relationship between students' learning motivation and students' learning achievement; (2) there is a positive and significant relationship between student's learning environment and students' learning achievement; (3) there is a positive and significant relationship between teachers' roles and students' learning achievement.

This research is a case study on the 11<sup>th</sup> grade of vocational school students of GAMA Senior High School Yogyakarta. This research was done in September 2014. The population were 145 students. The samples were 25 students. Purposive sampling was applied as the technique in this research. Questionnaire and documentation were used as the methods to collect the data. Data analysis technique was the product moment correlation.

The results of this study show that: (1) there isn't any significant and positive relationship between the students' learning motivation and students' learning achievement ( $r_{\text{calculate}} = -0,015 < r_{\text{table}} = 0,3365$ ;  $\rho = 0.944 > \alpha = 0.05$ ;  $t_{\text{calculate}} = -0,07192 < t_{\text{table}} = 1,71387$ ); (2) there isn't any significant and positive relationship between the students' learning environment and students' learning achievement ( $r_{\text{calculate}} = 0,176 < r_{\text{table}} = 0,3365$ ;  $\rho = 0.400 > \alpha = 0.05$ ;  $t_{\text{calculate}} = 0,87105 < t_{\text{table}} = 1,71387$ ); (3) there isn't any significant and positive relationship between the teachers' roles and students' learning achievement ( $r_{\text{calculate}} = 0,167 < r_{\text{table}} = 0,3365$ ;  $\rho = 0.425 > \alpha = 0.05$ ;  $t_{\text{calculate}} = 0,82388 < t_{\text{table}} = 1,71387$ ).