ABSTRAK

KETERLAKSANAAN DAN EFEKTIVITAS SISTEM PEMBELAJARAN DARING SISWA KELAS VIII SMP STELLA DUCE 1 YOGYAKARTA PADA MATA PELAJARAN IPS

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Penelitian ini bertujuan untuk mengetahui: (1) perencanaan pembelajaran daring mata pelajaran IPS yang telah disusun oleh guru di SMP Stella Duce 1 Yogyakarta (2) pelaksanaan pembelajaran daring pada mata pelajaran IPS di SMP Stella Duce 1 Yogyakarta (3) mengetahui efektivitas penggunaan model pembelajaran daring mata pelajaran IPS.

Penelitian ini merupakan penelitian kualitatif deskriptif dengan model penelitian *purposive sampling*. Penelitian dilakukan pada bulan Maret-Mei 2021 di SMP Stella Duce 1 Yogyakarta. Partisipan dalam penelitian ini adalah peserta didik kelas VIII Sasando dan Karinding sejumlah 10 orang serta guru mata pelajaran IPS sejumlah 2 orang. Data dikumpulkan dengan menggunakan dokumentasi, wawancara, observasi, studi kepustakaan. Teknik analisis data yang digunakan adalah analisis deskriptif.

Hasil penelitian menunjukkan bahwa: (1) terdapat perbedaan rencana pembelajaran daring mata pelajaran IPS di SMP Stella Duce 1 Yogyakarta (2) pelaksanaan pembelajaran daring membuat siswa menjadi lebih mandiri (3) penggunaan model pembelajaran daring mata pelajaran IPS kurang efektiv.

Kata kunci: efektivitas pembelajaran daring, IPS

ABSTRACT

THE FEASIBILITY AND EFFECTIVENESS OF ONLINE LEARNING SYSTEM FOR 8TH GRADERS OF STELLA DUCE 1 JUNIOR HICH SCHOOL YOGYAKARTA ON SOCIAL STUDIES SUBJECTS

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The aim of this study was to investigate: (1) online learning planning for social sciences subjects constructed by teachers in Stella Duce 1 Junior High School Yogyakarta, (2) online learning implementation for social sciences subjects in Stella Duce 1 Junior High School Yogyakarta, (3) online learning model effectiveness on social sciences subjects.

The method used in this research was descriptive qualitative with purposive sampling research model. This research conducted on March-May 2021 in Stella Duce Junior High School Yogyakarta. The audience of this research was 8th Graders students in Sasando and Karinding Class as many as 10 students and 2 social sciences subjects teacher. The data gathering method used in this research were documentation, interview, observation, and literature studies. The data analysis technique used by the researcher was descriptive analysis.

The result of this research shows that: (1) there were difference in the lesson plan for online learning in social sciences subjects in Stella Duce 1 Junior High School Yogyakarta, (2) the implementation of online learning foster students to be more autonomous, (3) the use of online learning model for social sciences subjects is not as effective.

Keywords: online learning effectiveness, social sciences studies