

## ABSTRAK

### HUBUNGAN KONDISI EKONOMI KELUARGA DAN KEAKTIFAN MAHASISWA DALAM PEMBELAJARAN DARING DENGAN PRESTASI BELAJAR MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan kondisi ekonomi keluarga sebelum Covid-19 dan pada masa Covid-19; (2) perbedaan prestasi mahasiswa sebelum Covid-19 dan pada masa Covid-19; (3) hubungan kondisi ekonomi keluarga sebelum Covid-19 dan prestasi mahasiswa sebelum Covid-19; (4) hubungan kondisi ekonomi keluarga pada masa Covid-19 dan prestasi mahasiswa pada masa Covid-19; (5) hubungan keaktifan mahasiswa dalam pembelajaran daring dan prestasi belajar pada masa daring.

Penelitian ini adalah *ex post facto* dengan pendekatan deskriptif yang dilaksanakan pada bulan April 2021. Populasi dalam penelitian ini adalah seluruh mahasiswa Pendidikan Akuntansi 2018 dan 2019 yang berjumlah 81 orang, yang diambil dengan teknik *random sampling*. Data dikumpulkan menggunakan kuesioner dan dokumentasi. Data dianalisis menggunakan korelasi *spearman rank* dan Wilcoxon.

Hasil penelitian ini adalah: (1) Ada perbedaan kondisi ekonomi keluarga sebelum Covid-19 dan pada masa Covid-19 yang dibuktikan dengan nilai Sig. (*2-tailed*) sebesar 0,000. (2) Ada perbedaan prestasi mahasiswa sebelum Covid -19 dan pada masa Covid-19 yang dibuktikan dengan nilai Sig. (*2-tailed*) sebesar 0,000. (3) Tidak ada hubungan kondisi ekonomi keluarga sebelum Covid-19 dan prestasi mahasiswa sebelum Covid-19 yang dibuktikan dengan nilai koefisien korelasi sebesar -0,126, dan nilai signifikan (*sig. 2 tailed*) sebesar 0,262. (4) Tidak ada hubungan kondisi ekonomi keluarga pada masa Covid-19 dan prestasi mahasiswa pada masa Covid-19 yang dibuktikan dengan nilai koefisien korelasi sebesar -0,173 dan nilai signifikansi sebesar 0,123. (5) Tidak ada hubungan keaktifan mahasiswa dalam pembelajaran daring dan prestasi belajar pada masa daring yang dibuktikan dengan nilai koefisien korelasi sebesar 0,107 dan nilai signifikansi (*sig.2 tailed*) sebesar 0,341.

**Kata Kunci:** Kondisi Ekonomi Keluarga, Keaktifan Belajar, Prestasi Belajar.

## ABSTRACT

### RELATIONSHIP AMONG FAMILY ECONOMIC CONDITIONS, STUDENTS' ACTIVENESS IN ONLINE LEARNING, AND STUDENTS' LEARNING ACHIEVEMENT IN ACCOUNTING EDUCATION STUDY PROGRAM OF SANATA DHARMA UNIVERSITY

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This study aimed to determine: (1) differences in family economic conditions before and during the Covid-19 pandemic; (2) differences in students' learning achievement before and during the Covid-19 pandemic; (3) the relationship between family economic conditions before the Covid-19 pandemic and students' learning achievement before the Covid-19 pandemic; (4) the relationship between family economic conditions during the Covid-19 pandemic and students' learning achievement during the Covid-19 pandemic; (5) the relationship between students' activeness in online learning and their online learning achievement.

This research was ex post facto with a descriptive approach, which was carried out in April 2021. The population of the study was all students of the 2018 and 2019 batches of Accounting Education Study Program. There were 81 students, who were taken by random sampling technique. The data were collected using questionnaires and documentation. The data analysis employed using Spearman rank correlation and Wilcoxon.

The results of this study were: (1) There were differences in the economic conditions of the family before and during the Covid-19 pandemic as shown by the value of *Sig. (2-tailed)* of 0.000, (2) There was a difference in students' learning achievement before and during the Covid-19 pandemic as shown by the *Sig. (2-tailed)* of 0.000, (3) There was no relationship between economic conditions before the Covid-19 pandemic and students' learning achievement before the Covid-19 pandemic as proven by the correlation coefficient value of -0.126, and a *significant value (sig. 2 tailed)* of 0.262, (4) There was no relationship between family economic conditions during the Covid-19 pandemic and students' learning achievement during the Covid-19 pandemic as shown by the correlation coefficient value of -0.173 and a *significant value* of 0.123, (5) There was no relationship between students' activeness in online learning and their online learning achievement as shown by the correlation coefficient value of 0.107 and the *significance value (sig. 2 tailed)* of 0.341.

**Keywords:** Family economic condition, learning activeness, learning achievement

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

