

ABSTRAK**PENERAPAN METODE PETA ARGUMEN UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KRITIS SISWA PADA MATA PELAJARAN EKONOMI KELAS X IPS SMA BOPKRI 1 YOGYAKARTA**

Irene Aningtyas Wardhani
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui: (1) kemampuan berpikir kritis siswa pada mata pelajaran ekonomi sebelum penerapan metode peta argumen; (2) kemampuan berpikir kritis siswa pada mata pelajaran ekonomi setelah penerapan metode peta argumen; (3) perbedaan kemampuan berpikir kritis siswa sebelum dan sesudah penerapan metode peta argumen pada mata pelajaran ekonomi; dan (4) perbedaan kemampuan berpikir kritis siswa kelas eksperimen dan kelas kontrol pada mata pelajaran ekonomi.

Penelitian ini merupakan penelitian kuasi eksperimen dengan *nonequivalent control group design*. Penelitian ini dilakukan pada tanggal 19-26 April 2021. Subjek dalam penelitian ini adalah siswa kelas X IPS 1 dan kelas X IPS 2. Teknik pengumpulan data menggunakan tes, kuesioner, dan dokumentasi. Teknik analisis data yang digunakan adalah *Wilcoxon Signed Rank Test* dan *Mann Whitney U Test*.

Hasil analisis data menunjukkan bahwa: (1) tingkat kemampuan berpikir kritis awal siswa berada pada kategori kurang kritis; (2) tingkat kemampuan berpikir kritis siswa setelah diberi perlakuan mengalami peningkatan; (3) terdapat perbedaan kemampuan berpikir kritis siswa sebelum dan sesudah penerapan metode peta argumen; dan (4) terdapat perbedaan kemampuan berpikir kritis siswa kelas eksperimen dan kelas kontrol.

Kata kunci: metode peta argumen, kemampuan berpikir kritis.

ABSTRACT

THE IMPLEMENTATION OF ARGUMENT MAPPING METHOD TO IMPROVE CRITICAL THINKING SKILLS IN ECONOMICS SUBJECT OF THE TENTH GRADE STUDENTS OF SOCIAL SCIENCE DEPARTMENT OF SMA BOPKRI 1 YOGYAKARTA

Irene Aningtyas Wardhani
Sanata Dharma University
2021

This research aims to determine: (1) students' critical thinking skills in economics subject before the implementation of argument mapping method; (2) students' critical thinking skills in economics subject after the implementation of argument mapping method; (3) the difference of students' critical thinking skills between before and after the implementation of argument mapping method in economics subject; and (4) the difference of students' critical thinking skills between experiment and control class in economics subject.

This research is quasi experiment study with nonequivalent control group design. This research was carried out on 19-26 April 2021. The research subjects were the students of X IPS 1 and X IPS 2 class. The data collection techniques were test, questionnaire, and documentation. The data analysis techniques were Wilcoxon Signed Rank Test and Mann Whitney U Test.

The results of data analysis showed that: (1) the level of students' critical thinking skills in the beginning was less critical; (2) the level of students' critical thinking skills after being given treatment has increased; (3) there were the differences of students' critical thinking skills before and after the implementation of argument mapping method; and (4) there were differences of students' critical thinking skills between experiment and control class.

Keywords: *argument mapping method, the critical thinking skills.*