

ABSTRAK

Yunita, Katarina Tika. 2015. "Pengembangan Perangkat Pembelajaran Kurikulum 2013 Subtema "Kegiatan Ekstrakurikulerku" untuk Kelas II di SD Kanisius Kintelan I". *Skripsi*. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini berawal dari diterapkannya kurikulum 2013. Peneliti melakukan wawancara pada 24 guru di 7 SD mitra dan mendapatkan hasil bahwa sebanyak 62,5% guru memerlukan perangkat pembelajaran kurikulum 2013 dan 58,3% guru mengalami kesulitan dalam melakukan penilaian. Oleh karena itu, peneliti terdorong untuk mengembangkan perangkat pembelajaran kurikulum 2013 pada sub tema "Kegiatan Ekstrakurikulerku" untuk kelas II SD.

Jenis penelitian yang digunakan adalah *Research and Development (R&D)*. Prosedur pengembangan yang digunakan dalam penelitian ini adalah hasil modifikasi dari model Borg dan Gall yang meliputi 6 langkah, yaitu 1) potensi dan masalah, 2) pengumpulan data, 3) desain produk, 4) uji validasi produk, 5) revisi desain, dan 6) uji coba produk. Instrumen yang digunakan dalam penelitian ini adalah wawancara, kuesioner, dan observasi. Uji validasi perangkat pembelajaran dilakukan oleh 3 ahli dan diperoleh skor rerata 4,23 yang termasuk dalam kategori "sangat baik" sehingga layak diujicobakan. Peneliti melakukan uji coba penerapan perangkat pembelajaran di kelas II SD Kanisius Kintelan I.

Hasil uji coba yang dilakukan peneliti menunjukkan bahwa perangkat pembelajaran kelas II sub tema "Kegiatan Ekstrakurikulerku" sangat membantu guru dalam proses penerapan pembelajaran. Selain itu, guru terbantu dalam melakukan penilaian karena adanya deskriptor yang disusun oleh peneliti.

Kata Kunci: *Research and Development (R&D)*, perangkat pembelajaran, kurikulum 2013

ABSTRACT

Yunita, Katarina Tika. 2015. The Development of Curriculum 2013 Learning Device under Sub Theme "My Extracurricular Activities" for the 2nd Grade of SD Kanisius Kintelan I. Thesis. Yogyakarta: Elementary School Teachers Education Study Program, Teachers Training Faculty, Sanata Dharma University.

This research was conducted since Curriculum 2013 was implemented. The researcher interviewed 24 teachers in 7 Elementary schools and found out that 62.5% of the teachers needed a learning device for curriculum 2013 and 58.3% of the teachers faced difficulty doing the assessment. Thus, the researcher was motivated to develop a learning device for curriculum 2013 under the sub theme "My Extracurricular Activities" for class 2 Elementary School.

This research was Research and Development (R&D). The development procedures used in this research was a modified Borg and Gall model that covered 6 steps: 1) potential and problems, 2) data collection, 3) product design, 4) product validity test, 5) design revision, and 6) product trials. The instruments used in this research were interviews, questionnaires, and observations. The validity test on the learning device was conducted by 3 experts. The average score was 4,23 in the category of "very good" and ready for trials. The researcher did the trials for the learning device in 2nd grade of SD Kanisius Kintelan I.

The results of the trials showed that the learning device for class II under the sub theme "My Extracurricular Activities" helped teachers a lot in the learning implementation process. Besides, the descriptors made by the researcher gave the teachers a great help to do the assessment.

Key words: *Research and Development (R&D), a learning device, curriculum 2013.*