

## ABSTRAK

**Novita Lily Vindasari, 2015. Meningkatkan Aktivitas dan Hasil Belajar Siswa SMA Katolik Wijayakusuma Blora Kelas X IPA dengan Metode Two Stay Two Stray pada Materi Virus**

Berdasarkan hasil wawancara didapatkan masalah pada siswa kelas X IPA SMA Katolik Wijayakusuma Blora yaitu nilai rata-rata kelas yang mencapai 48,21 sehingga belum mencapai standar KKM 75. Selain itu hasil belajar dan aktivitas siswa dalam mengikuti pembelajaran biologi tergolong rendah. Penelitian tindakan kelas ini bertujuan untuk meningkatkan hasil belajar dan aktivitas siswa pada materi virus dengan metode *Two Stay Two Stray*.

Penelitian dilaksanakan di SMA Katolik Wijayakusuma Blora tahun ajaran 2014/2015 dengan subyek penelitian 25 siswa kelas X IPA. Pengumpulan data dilakukan dengan penilaian *post-test*, lembar observasi, dan wawancara. Penelitian ini terbagi atas dua siklus, yaitu siklus I dengan dua kali pertemuan dan siklus II dengan dua kali pertemuan.

Hasil penelitian menunjukkan hasil belajar siswa ranah kognitif meningkat dari rata-rata 80,80 pada siklus I menjadi 89,40 pada siklus II sedangkan persentase siswa yang mencapai nilai KKM meningkat dari 80% menjadi 92%. Data afektif adalah 80% siswa kategori tinggi, 20% siswa kategori sedang pada siklus I menjadi 100% kategori tinggi di siklus II. Untuk aktivitas siswa pada siklus I maupun siklus II adalah 100% berkategori tinggi. Berdasarkan hasil yang telah dilakukan, dapat disimpulkan metode *Two Stay Two Stray* dapat meningkatkan aktivitas dan hasil belajar siswa.

**Kata kunci: Aktivitas, Hasil belajar, *Two Stay Two Stray*, dan Virus**

**ABSTRACT**

**Novita Lily Vindasari, 2015. *Increase Activity and Students Learning Outcomes of Wijayakusuma Blora Catholic Senior High School of Class X IPA with Two Stay Two Stray Method Matter Virus.***

Based on the interviews results of problems have been found in class X science of Catholic Senior High School Wijayakusuma Blora that the average value of the class that reached 48.21 so it has not reached the standard KKM 75. Furthermore, learning outcomes and learning activities of students in participating biology learning is low. This classroom action research aims to improve learning outcomes and student activity on virus material with methods of *Two Stay Two Stray*.

The research was conducted at the Catholic Senior High School Wijayakusuma Blora academic year of 2014/2015 with study subjects 25 students in class X science. Data was collected by assessment of post-test, observation sheets, and interviews. This study was divided into two cycles, first cycle with two meetings and the second cycle with two meetings.

The results showed that cognitive learning outcomes of students increased from an average of 80.80 in the first cycle to 89.40 in the second cycle, while the percentage of students who reach the KKM increased from 80% to 92%. Data affective student is 80% high category, 20% students of medium category of the first cycle become 100% high category in the second cycle. For activity of students in the first cycle and the second cycle was 100 % high category . Based on the results that have been done, it can be concluded that *Two Stay Two Stray* method can improve activity and student learning outcomes.

**Keywords : Activities, learning outcomes, Two Stay Two Stray and Virus**