

ABSTRAK

PENINGKATAN PRESTASI BELAJAR PKN MELALUI MODEL PEMBELAJARAN KOOPERATIF TIPE STAD PADA SISWA KELAS VI SDN BALANGAN 1

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Pendidikan adalah kegiatan mengoptimalkan potensi peserta didik mencakup aspek kognitif, afektif, dan psikomotor. Salah satu mata pelajaran dengan tujuan yang mencakup aspek kognitif, afektif, dan psikomotor adalah PKN. Namun, hasil wawancara dan dokumentasi menunjukkan rendahnya prestasi belajar PKN siswa kelas VI SDN Balangan 1.

Tujuan penelitian ini adalah 1) mengetahui pelaksanaan model pembelajaran kooperatif tipe STAD dalam upaya meningkatkan prestasi belajar PKN meliputi aspek kognitif, afektif, dan psikomotor pada siswa kelas VI SDN Balangan 1 dan 2) meningkatkan dan mengetahui peningkatan prestasi belajar PKN meliputi aspek kognitif, afektif, dan psikomotor melalui penerapan model pembelajaran kooperatif tipe STAD pada siswa kelas VI SDN Balangan 1. Metode penelitian ini adalah Penelitian Tindakan Kelas, berlangsung selama dua siklus dengan tahap; perencanaan, tindakan, observasi, dan refleksi.

Prestasi belajar dilihat dari aspek kognitif, afektif, dan psikomotor. Aspek kognitif dilihat dari nilai rata-rata kelas dan persentase ketuntasan KKM. Peningkatan nilai rata-rata kelas dari 61 menjadi 63,58 pada siklus 1, dan menjadi 85,92 pada siklus 2. Peningkatan persentase ketuntasan KKM dari 36% menjadi 45,83% pada siklus 1, dan menjadi 88,46% pada siklus 2. Aspek afektif dilihat dari indikator kerjasama dan partisipasi. Persentase siswa yang minimal cukup bekerjasama dari 28% menjadi 42,3% pada siklus 1, dan menjadi 80,77% pada siklus 2. Persentase siswa yang minimal cukup berpartisipasi dari 36% menjadi 50% pada siklus 2, dan menjadi 88,46% pada siklus 2. Aspek psikomotor dilihat dari persentase siswa yang minimal cukup baik presentasi dari 32% menjadi 50% pada siklus 1, dan menjadi 96,15% pada siklus 2.

Berdasarkan penelitian disimpulkan bahwa penerapan model pembelajaran kooperatif tipe STAD dapat meningkatkan prestasi belajar PKN siswa kelas VI SDN Balangan 1.

Kata kunci: prestasi belajar, PKN, model pembelajaran kooperatif tipe STAD

ABSTRACT

**IMPROVING CIVIC LEARNING ACHIEVEMENT THROUGH STAD TYPE
OF COOPERATIVE LEARNING MODEL FOR THE SIXTH GRADE
STUDENTS IN SDN BALANGAN 1**

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Education is an activity to optimalize the students potentions including cognitive, affective, and psycomotoric aspects. One of the subject with the aim that including cognitive, affective, and psycomotoric aspects is Civic. But the interview and documentation results show that Civic learning achievement for the sixth grade students in SDN Balangan 1 is low.

The aim of this research are 1) to know the implementation of STAD type of cooperative learning model on the efforts to improve the Civic learning achievement including cognitive, affective, psycomotoric aspects for the sixth grade students in SDN Balangan 1 and 2) to improve and determine the increase Civic learning achievement including cognitive, affective, and psycomotoric through the implementation of STAD type of cooperative learning model for the sixth grade students in SDN Balangan 1. The method of this research used Class Action Research. It can be done by two cycles which have four steps for each cycle; plan, action, observation, and reflect.

Learning achivement could be seen from cognitive, affective, and psycomotoric aspects. Cognitive aspect was seen from the average value of the class and the percentage of KKM completeness. The average value of the class improvement was from 61 to 63,55 on the cycle 1 and for the cycle 2 it became 85,92. The KKM completeness of the percentage improvement was from 36% to 45,83% on the cycle 1 and it became 88,46% on the cycle 2. Affective aspect could be seen from two indicators, those were cooperation and participation. The students percentage those who enough cooperation was from 25% to 42,3% and it became 80,77% on the cycle 2. The students percentage those who enough participation was from 30% to 80,77% on the cycle 1 and it became 88,46% on the cycle 2. Psycomotoric aspect could be seen from the student percentage that good enough to present their result of group work from 32% to 50% on the cycle 1 and it became 96,15% on the cycle 2.

Based on this research, it could be concluded that by applying the STAD model of cooperative learning could improve the PKn learning achivement for the sixth grade students in SDN Balangan 1.

Key words : learning acvivement, Civic, STAD type of cooperative learning model