

ABSTRAK

PENGEMBANGAN MODUL PEMBELAJARAN BERBASIS KOMIK DIGITAL PADA MATERI PERISTIWA PROKLAMASI KEMERDEKAAN INDONESIA DI SMA

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Penelitian ini bertujuan untuk mengembangkan modul pembelajaran sejarah berbasis komik digital dalam materi peristiwa proklamasi kemerdekaan Indonesia yang layak digunakan bagi siswa SMA.

Penelitian ini menggunakan metode penelitian dan pengembangan yang mengikuti langkah-langkah pembelajaran mini (*mini course*) menurut Borg & Gall: (1) melakukan penelitian pendahuluan, (2) melakukan perencanaan, (3) mengembangkan bentuk produk awal, (4) uji ahli, (5) melakukan revisi terhadap produk utama, (6) melakukan uji coba terbatas, (7) uji coba lapangan, (8) revisi final. Validasi dilakukan oleh ahli materi, ahli media, dan guru. Subjek uji coba ialah siswa kelas XI IPS SMA Negeri 8 Yogyakarta. Uji coba dilakukan satu tahap, yaitu uji coba kelompok besar. Data yang dikumpulkan menggunakan teknik kuesioner. Teknik analisis data menggunakan analisis kualitatif dan kuantitatif.

Hasil penilaian menunjukkan bahwa produk modul berbasis komik digital yang dikembangkan layak digunakan. Hal ini ditunjukkan melalui ahli materi dengan kriteria “baik”, sedangkan ahli media, dan guru dengan kriteria “sangat baik”. Hasil penilaian dari uji coba kelompok besar termasuk kriteria “sangat baik”.

Kata Kunci: Penelitian dan Pengembangan, Modul, Pembelajaran Sejarah, Komik Digital, Peristiwa Proklamasi Kemerdekaan Indonesia.

ABSTRACT

*DEVELOPMENT OF DIGITAL COMIC-BASED LEARNING MODULE ON THE
PROCLAMATION OF INDONESIAN INDEPENDENCE FOR HIGH SCHOOL
STUDENTS*

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This research aims to develop a digital comic-based history learning module on the proclamation of Indonesian independence that is appropriate for high school students.

This research used the research and development method according to Borg & Gall: that includes (1) conducting preliminary research, (2) planning, (3) developing initial product forms, (4) expert testing, (5) revision of the main product, (6) limited trial, (7) field trial, (8) final revision. Validation was carried out by material experts, media experts, and teachers. The test subjects were students of class XI Social Sciences at SMA Negeri 8 Yogyakarta. The trial was carried out in one stage, namely the large group trial. The data were collected using a questionnaire technique. The data analysis technique used is both qualitative and quantitative.

The results of the assessment show that the developed digital comic-based module product is feasible to use. This is shown by material experts who gave "good" criteria, while media experts and teachers gave "very good" criteria. The assessment results from the large group trial are of the "very good" criteria.

Keywords: Research and Development, Modules, History Learning, Digital Comics, Events of the Proclamation of Indonesian Independence.