ABSTRAK

PENGEMBANGAN DIGITAL LEMBAR KERJA PESERTA DIDIK (D-LKPD) BERBASIS *EDMODO* PADA MATERI AWAL PENDUDUKAN JEPANG DI INDONESIA SMA KELAS XI

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Penelitian ini bertujuan untuk mengembangkan Digital Lembar Kerja Peserta Didik (D-LKPD) berbasis Edmodo pada materi awal pendudukan Jepang di Indonesia yang layak digunakan oleh siswa SMA kelas XI.

Penelitian ini menggunakan metode penelitian pengembangan model Borg dan Gall, tetapi langkah-langkah penelitian yang digunakan hanya sampai pada langkah ke-7, meliputi (1) penelitian dan pengumpulan data, (2) perencanaan, (3) pengembangan draf produk, (4) uji coba lapangan terbatas, (5) penyempurnaan produk awal, (6) uji coba lapangan, (7) penyempurnaan produk hasil uji coba lapangan.

Hasil penelitian menunjukkan bahwa produk Digital Lembar Kerja Peserta Didik berbasis Edmodo layak digunakan pada pembelajaran sejarah ditunjukkan dengan hasil validasi oleh ahli media memperoleh kriteria "Baik". Hasil validasi oleh ahli materi yang memperoleh kriteria "Sangat Baik". Hasil validasi oleh ahli evaluasi yang memperoleh kriteria "Sangat Baik". Hasil validasi oleh praktisi guru I yang memperoleh kriteria "Baik". Hasil validasi oleh praktisi guru II yang memperoleh kriteria "Baik". Serta hasil uji coba peserta didik dapat diperoleh kesimpulan produk Digital Lembar Kerja Peserta Didik (D-LKPD) dengan kriteria "Sangat Baik".

Kata Kunci : Penelitian Pengembangan, Lembar Kerja Peserta Didik, Edmodo

ABSTRACT

DEVELOPING STUDENT DIGITAL WORKSHEET USING EDMODO FOR SENIOR HIGH SCHOOL STUDENTS IN GRADE XI TO LEARN THE FIRST JAPANESE OCCUPATION IN INDONESIA

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This research aims to develop a Student Digital Worksheet (D-LKPD) using Edmodo that is feasible for Senior High School Students in grade XI to learn about the Japanese first occupation in Indonesia.

This research was conducted with Borg and Gall's development model as the research method, but there were only seven steps that were being used in this research. The steps are: (1) Research and data collection, (2) Planning, (3) Developing the prototype, (4) Limited field trial, (5) Completing the first product, (6) Field trial, and (7) Completing the product from the field trial.

The results showed that the Student Digital Worksheet using Edmodo was feasible to learn the material in history class. This was proved by the validation from the media experts who gave "Good" as the criteria for the worksheet. The validation from the materials experts was "Very Good". The validation from the first teacher practitioners was "Good" and the validation from the second teacher practitioners was "Good". Based on these results, the conclusion is that the Student Digital Worksheet using Edmodo belongs to the "Very Good" criteria.

Keywords: Researcher development, Student Worksheet, Edmodo